



## REPORT ON FEEDBACK ANALYSIS (STUDENTS) 2017-18

After analyzing the feedback received from the students the following conclusions were drawn: In response to rate the **CBCS pattern vis a vis the earlier annual pattern**, 18% of the students responded that it is excellent and the majority of the students (59%) responded it is good. 23% of the students are in favour of satisfactory. As regards the **transaction of curriculum**, maximum students (41 %) responded that it is good, 29% said that it is satisfactory and 18 percent said that it is very good while 12% students said that it is excellent. As far as the **timely completion of syllabus is concerned**, 35% of the students said that it is satisfactory, 29% said that it is good and 23 % students said that it is excellent while 12% responded that it is very good. Regarding **the content of the curriculum in alignment with the UGC/NET/CSIR/Competitive exam**, maximum students (35%) responded in favour of satisfactory, 29 % students responded that it is excellent and 18 % of the students said that it is very good and good respectively. In response to rating the **curriculum on skill enhancement**, majority of the students (29%) of the students said it is excellent and satisfactory respectively, 24% said that it is good and 18 % said that it is very good.

  
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## REPORT ON FEEDBACK ANALYSIS (TEACHERS) 2017-18

After analyzing the feedback received from the students the following conclusions were drawn:  
In response to rating the **CBCS pattern vis a vis the earlier annual pattern**, the majority of the teachers (62%) responded it is very good, 23% of teachers are in favour of good while 15% of the teachers responded that it is excellent. There is no teacher who finds the CBCS satisfactory. Regarding **rating of CES (Continuous Evaluation System) in the context of subject knowledge acquired by the students**, 46% responded that it is very good, 39% of the teachers responded that it is good, while 15% of the teachers responded that it is excellent. In response to the **curriculum being balanced with regard to theoretical and practical knowledge**, 46% of the teachers responded it is good and very good while 8% of the teachers responded it is satisfactory. Regarding the **rating of the curriculum with respect to skill enhancement** a majority of the teachers i.e. 92% respond that it is good while 8% of teachers responded that it is very good. With regard to **the learning outcomes of curriculum of global standards**, 38% of the teachers responded that it is good. 31% that it is very good and satisfactory respectively.



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### REPORT ON FEEDBACK ANALYSIS (EMPLOYERS' ) 2017-18

After analyzing the feedback received from the employers', the following conclusions were drawn:

In response to rating of the **contents of the curriculum** 67% of the respondents were in favour of excellent while 33% were in favour of very good. As regards the **planning of the curriculum with regard to theoretical and practical knowledge**, 50% of the employers chose excellent, and very good respectively. Regarding the rating of the **learning outcomes of the curriculum with respect to global standards**, 71% of the employers were in favour of very good while 29% were in favour of good. Regarding the **curriculum on skill enhancement**, 57% of the employers chose very good while 43% chose good. Regarding the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum**, 71% chose very good, 10% chose excellent and 19% chose good.




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## REPORT ON FEEDBACK ANALYSIS (ALUMNI ) 2017-18

After analyzing the feedback received from the alumni, the following conclusions were drawn:  
In response to rating the **CBCS pattern vis a vis the earlier annual pattern**, the majority of the alumni (50%) responded that it is very good, 25% good and 20% responded in favour of excellent while only 5% responded that it is satisfactory .As regards the **level of teacher's dedication towards campus**, maximum number of alumni (80%) responded in favour of very good while 10% responded in favour of excellent and good respectively. As far as the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum is concerned**, a majority (60%) of the respondents chose very good while 25% of them chose excellent and 15% chose good. Regarding the **introduction of internal evaluation under the CBCS pattern**, a majority (55%) were in favour of very good, 30% of the alumni chose good while 15% chose excellent. Regarding the **method of curriculum delivery by the teacher** majority of the respondents (65%) responded in favour of very good, 25% chose good while 10% chose excellent.

  
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## REPORT ON FEEDBACK ANALYSIS (STUDENTS) 2018-19

After analyzing the feedback received from the students the following conclusions were drawn:

In response to rating the **CBCS pattern vis a vis the earlier annual pattern**, 19% of the students responded that it is excellent and the majority of the students (38%) responded that it is good. As regards the **transaction of curriculum**, 47% students said that it is very good, 32 % said that it is good and 19% said that it is satisfactory. As far as the **timely completion of syllabus** is concerned, majority of the students (51%) said that it is good, 30% said that it is very good, and 10% students said that it is excellent while 9 percent students said that it is excellent. Regarding **the content of the curriculum in alignment with the UGC/NET/CSIR/Competitive exam**, maximum number of students (46%) responded that it is good, 34% students responded that it is very good and 14% students said that it is satisfactory while 6% students responded that it is excellent. In response to rating the **curriculum on skill enhancement**, 38% of the students responded that it is very good, 30% said that it is good, 19% of the students said that it is excellent and 13% students said that it is satisfactory.




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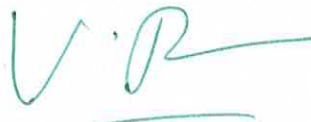


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## REPORT ON FEEDBACK ANALYSIS (TEACHERS) 2018-19

After analyzing the feedback received from the students the following conclusions were drawn:  
In response to rate the **CBCS pattern vis a vis the earlier annual pattern**, a majority of the teachers i.e. 53% responded that it is very good. While 25% of the teachers were in favour of good, 16% responded that it is excellent and satisfactory respectively. Regarding the rating of **CES (Continuous Evaluation System) in the context of subject knowledge acquired by the students**, a majority of the teachers (48%) responded that it is very good, 29% of the teachers responded that it is good, 16% of the teachers respond it is satisfactory while 07% of the teachers responded it is excellent. In response to the **curriculum being balanced with regard to theoretical and practical knowledge**, the majority of the teachers, (59%) responded that it is good and 22% of the teachers responded that it is very good. 13% of the teachers responded that it is excellent. Only 6% of the teachers responded that it is satisfactory. Regarding the **rating of the curriculum with respect to skill enhancement**, a majority of the teachers (53%) responded that it is good while 25% of teachers responded that it is very good. 19% of the teachers responded it is excellent while there were only 3% of the teachers who said it is satisfactory. With regard to **the learning outcomes of curriculum of global standards**, a majority of the teachers (47%) responded that it is good, 22% of the teachers responded that it is satisfactory. It also shows that 19% of the teachers responded that it is very good, while only 12% of the teachers responded that it is excellent.

  
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### REPORT ON FEEDBACK ANALYSIS (EMPLOYERS' ) 2018-19

After analyzing the feedback received from the employers', the following conclusions were drawn:

In response to rating of the **contents of the curriculum** 43% of the respondents were in favour of excellent, 43% were in favour of very good while only 14% were in favour of good. As regards the **planning of the curriculum with regard to theoretical and practical knowledge**, 43% of the responded that it is excellent, 43% were in favour of very good while only 14% good. Regarding the rating of the **learning outcomes of the curriculum with respect to global standards**, 71% of the employers chose very good, 29% chose good .Regarding the **curriculum on skill enhancement**, 57% of the employers were in favour of very good while 43% were in favour of good. Regarding the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum**, 43% of the respondents chose excellent, 57% chose very good.



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## REPORT ON FEEDBACK ANALYSIS (ALUMNI ) 2018-19

After analyzing the feedback received from the alumni, the following conclusions were drawn:  
In response to rating the **CBCS pattern vis a vis the earlier annual pattern**, the majority of the alumni (60%) responded that it is very good, 30% chose excellent while 10% chose good. As regards the **level of teacher's dedication towards campus**, maximum number of alumni (70%) chose very good, 15% chose excellent and good respectively. As far as the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum is concerned**, a majority of the alumni (70%) of the respondents were in favour of very good while 25% chose excellent and only 10% chose good. Regarding the **introduction of internal evaluation under the CBCS pattern**, 55% of the respondents chose very good, 30% were in favour of good and 15% chose excellent. Regarding the **method of curriculum delivery by the teacher** majority of the respondents (65%) responded in favour of very good, 25% were in favour of good while only 10% were in favour of excellent

  
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## REPORT ON FEEDBACK ANALYSIS (STUDENTS) 2019-20

After analyzing the feedback received from the students the following conclusions were drawn:


In response to rating the CBCS **pattern vis a vis the earlier annual pattern**, the majority of students (38%) responded that it is very good while only 13% of the students responded it is excellent. 30% of students were in favour of good and 19% said that it is satisfactory. As regards the **transaction of curriculum**, 47% of students said that it is good, 43% said that it is satisfactory and only 19% said that it is very good. There is no respondent in favour of excellent. As far as the **timely completion of syllabus is concerned**, majority of the students (51%) said that it is satisfactory, 31% said that it is good and 9% of the students said that it is excellent and very good respectively. Regarding **the content of the curriculum in alignment with the UGC/NET/CSIR/Competitive exam**, 44% of the students responded that it is satisfactory, 34% of the students responded that it is good and 13% said that it is very good while 9% students responded that it is excellent. In response to rating the **curriculum on skill enhancement**, 38% of the students responded that it is good, 30% said that it is satisfactory, 19% said that it is very good and 13% said that it is excellent.

  
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## REPORT ON FEEDBACK ANALYSIS (TEACHERS) 2019-20

After analyzing the feedback received from the teachers the following conclusions were drawn:  
In response to rating the **CBCS pattern vis a vis the earlier annual pattern**, a majority of the teachers, (62% ) responded that it is very good ,23% of the teachers favour good and only 15% of the teachers responded it is excellent .Regarding the **rating of CES (Continuous Evaluation System) in the context of subject knowledge acquired by the students** , maximum teachers (46%) , responded that it is very good, 31% of the teachers responded that it is good while 23% of the teachers responded that it is excellent. In response to the **curriculum being balanced with regard to theoretical and practical knowledge**, 54% responded it is good while 46% of the teachers responded it is very good. Regarding the **rating of the curriculum with respect to skill enhancement**, a majority of the teachers (77%) responded that it is good while 23% of teachers responded that it is very good. With regard to **the learning outcomes of curriculum of global standards**, 54% of the teachers responded that it is good. 23% of the teachers responded that it is very good and satisfactory respectively.



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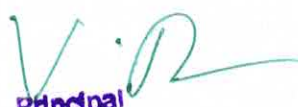
### REPORT ON FEEDBACK ANALYSIS (EMPLOYERS' ) 2019-20

After analyzing the feedback received from the employers', the following conclusions were drawn:

In response to rating of the **contents of the curriculum** 57% of the respondents were in favour of excellent, 43% were in favor of very good. As regards the **planning of the curriculum with regard to theoretical and practical knowledge**, 57% of the responded that it is excellent, 43% were in favour of very good. Regarding the rating of the **learning outcomes of the curriculum with respect to global standards**, 71% of the employers chose very good while 29% chose good. Regarding the **curriculum on skill enhancement**, 57% of the employers were in favor of very good while 43% were in favour of good. Regarding the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum**, 29% of the respondents chose excellent and 71% chose very good.



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## REPORT ON FEEDBACK ANALYSIS (ALUMNI ) 2019-20

After analyzing the feedback received from the alumni, the following conclusions were drawn:

In response to rate the **CBCS pattern vis a vis the earlier annual pattern**, the majority of the alumni (60%) responded that it is very good while 25% of alumni responded that it is excellent and 15% responded that it is good. As regards the **level of teacher's dedication towards campus**, maximum students (45 %) responded that it is very good, 20% said that it is good .As far as the **integration of cross cutting issues like gender equity, ethics, environment sustainability etc. into the curriculum is concerned**, majority 40 percent of the respondents said that it is very good, 35 percent said that it is excellent, and 25 percent each respondents said that it is good. Regarding the rating of the **introduction of internal evaluation under the CBCS pattern**, 50 percent respondents respond that it is very good, 35 percent respondents respond that it is excellent and 15 percent respondents said that it is good. Regarding the **method of curriculum delivery by the teacher** majority 40 percent of the respondents respond that it is very good, 45 percent said that it is excellent, 15 percent of respondents said that it is good



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