

Ref. No./325/2018-19

December 28, 2018

To

The Director
National Assessment and Accreditation Council (NAAC)
PO Box No. 1075, Nagarbhavi
Bangalore 560 072

Dear Sir,

Sub: Submission of Annual Quality Assurance Report (AQAR) 2017-18 of SGRR (PG)
College, Dehradun -248001

The college has prepared the Third Annual Quality Assurance Report (AQAR 2017-18) as per prescribed guidelines. The AQAR report along with necessary enclosures is submitted herewith for kind information.

Kindly acknowledge the same and oblige.

With warm regards

Dr. Sanjay Kumar padaliya
Co-ordinator, IQAC

Prof.V. A. Bourai
Principal

**S.G.R.R. (P.G.) COLLEGE,
DEHRADUN-248001**

**ANNUAL QUALITY ASSURANCE
REPORT
(AQAR)**

(Academic Year July 1st 2017 to June 30st 2018)

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

PO Box No 1075, Nagarbhavi, Bangalore -560072

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Shri Guru Ram Rai (P.G.) College, Dehradun

- **Name of the Head of the institution :** Prof. V. A. Bourai
- **Designation:** Principal
- **Does the institution function from own campus:** Yes
- **Phone no./Alternate phone no.:** 0135-2624881
- **Mobile no.:** 9412992800
- **Registered e-mail:** sgrrpgcollege@gmail.com
- **Alternate e-mail :** sgrrpgcollegeiqac@gmail.com
- **Address :** Pathri Bagh
- **City/Town :** Dehradun
- **State/UT :** Uttarakhand
- **Pin Code :** 248001

2. Institutional status:

- **Affiliated / Constituent:** Affiliated
- **Type of Institution:** Co-education/Men/Women: Co-education
- **Location :** Rural/Semi-urban/Urban: Urban
- **Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing: (please specify)**
Grants-in aid/ UGC 2f (11.08.1973) and 12 (B) (11.08.1973)
- **Name of the Affiliating University:** H. N. B. Garhwal (A Central) University, Srinagar, Garhwal
- **Name of the IQAC Co-ordinator :** Dr. Sanjay Kumar Padaliya
- **Phone no. :** 9412980714
Alternate phone no. None
- **Mobile:** 9412980714
- **IQAC e-mail address:** sgrrpgcollegeiqac@gmail.com
- **Alternate Email address:** spadaliya12@rediffmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<http://www.sgrrcollege.com/downloads/other/AQAR2016-17.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Web link:

http://www.sgrrcollege.com/downloads/uploaded/131896798194594496_New%20Doc%202018-12-17_1.jpg

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.63	2010	from: 04-09-2010 to: 03-09-2015
2 nd	A	3.04	2016	from: 29-03-2016 to: 28-03-2021
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 15/09/2008

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<ul style="list-style-type: none">Regular meetings of Internal Quality Assurance Cell (IQAC);	First meeting 11.09. 2017, Second meeting 07.02.2018, Third meeting 21.03.2018, Fourth meeting 04.06.2018	17/ Entire College
<ul style="list-style-type: none">Timely submission of Annual Quality Assurance Report (AQAR) to NAAC;	After evaluation on 29.03.2016 IInd Cycle of NAAC, AQAR (2015-16) submitted on 06.02.2017, AQAR, (2016-17) submitted on 13.03.2018	Entire college
<ul style="list-style-type: none">Feedback from all stakeholders collected, analysed and used for improvements	2017 -18	165 feedback forms (sample Questionnaire developed by NAAC) for Students and Feed back of faculty and non – teaching staff

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government UGC/CSIR/DST/DBT /ICMR/ TEQIP/ World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	CPE	UGC	2017- 18, 2017 -18	CPE –I 50,00,000/-, CPE –II 76,76,000/-
Faculty	SERB DST	CSIR	2017 -18	7,00,000/-
Students	Research Fellowship	ICSSR	2017 -18	1,84,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

<http://www.sgrrcollege.com/IQAC.aspx>

10. No. of IQAC meetings held during the year: 04(four)

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. Yes

Yes/No (Please upload, minutes of meetings and action taken report)

<http://www.sgrrcollege.com/IQAC.aspx>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Applied to U.G.C. for funding but not received till date.

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Proposal submitted and approved for Additional building and cycle stand construction through RUSA.
- Up gradation of Laboratories and Library.
- Promotion of Research (Registered as Research centre by HNBBG University developed as a centre) in 07 departments.
- Submitted data on All India Survey on Higher Education 26/02/2018 for the year 2017-18.
- Successfully organised a National Seminar of Mathematics on 5 - 7 October, 2017.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. A proposal for organising a National Seminar was put up by department of Mathematics before IQAC for which it was resolved to seek financial assistance from banks/ societies.</p> <p>2. In view of introduction of CBCS at UG level (Under which additional courses like Skill Enhancement, Hindi/ English Language are compulsory) it was decided to demand for additional faculty to Higher Education Directorate of Uttarakhand.</p> <p>3. Proctorial Board was instructed by the Principal to do intensive checking, specially during the beginning of the session.</p> <p>4. As per the Uttarakhand Govt. circular regarding implementation of dress code in colleges, it was resolved in IQAC that uniform code would be strictly adhered in the college.</p> <p>5. It was planned to organise an orientation programme for all students in the first three days of the session to inform them about CBCS system..</p> <p>6. It was planned that all departments of the college would contribute towards Bharat Swachchata Abhiyan by undertaking cleanliness drive on a regular basis by doing it on a monthly basis.</p>	<p>1. Rs. 15,000/- received assistance from SBI, Pathri Bag, Dehradun on 16/10/2017.</p> <p>2. Letter sent to the Directorate of Higher Education for faculty recruitment.</p> <p>3. No case of ragging.</p> <p>4. 95% .</p> <p>5. Orientation session organised.</p> <p>6. Swachchata Abhiyan was undertaken.</p>

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the statutory body: Management **Date of meeting(s):** 08/10/2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? Yes/No: No Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017 - 18

Date of Submission: 26/02/2018

17. Does the Institution have Management Information System? Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

1. Admission Process is online.
2. Filling of Exam Examination process is also online and nothing is manually done by the students.
3. Fee deposits etc. are through SBI Collect. SBI Collect Current Account is an exclusive Current Account for the purpose of collection of fees at all the Branches of SBI.
4. INFLIBNET is regularly used by faculty and students. KIOSK is installed in the library for the students so as to check book titles and availability of books.
5. Software for visually handicapped students is installed in library. The college is managed by online computer system.

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
<ul style="list-style-type: none"> • A well structured process for effective curriculum delivery has been evolved by the college under which classes are started from the very first day of the session. For the first three days, students are briefed about the institution, its Vision and Mission and also about other important academic systems such as CBCS holding of regular classes, weightage of attendance and various types of scholarships available in the college. • The General Time Table for UG classes is prepared by the Time - Table Committee Time – Table for PG classes is prepared by the respective Heads of Departments in consultation with other teachers of the Department. The Time – Table is uploaded on the college web site on face - book, displayed on Department and College Notice boards. Teachers are allocated periods as per UGC norms. • Advanced learners are motivated to read more books, while slow learners are provided special help in the form of comparatively easier books and books from teacher’s personal collection. • Classes are held regularly and all efforts are made to cover 100% syllabus. • Special lectures are also arranged for further enriching the curriculum. 				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
None				
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
NA				
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.				
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	
B.A. and M.A.	B.A.	M.A.	July 2015, July 2011	
B. Sc. And M.Sc.	B. Sc.	M.Sc.	July 2015, July 2011	
Already adopted (mention the year) At PG level since 2011				
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year				
	Certificate		Diploma Courses	
No of Students	Nil		Nil	
1.3 Curriculum Enrichment				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses like English Communication (English Language Lab) and Certificate Course in Physico-Chemical analysis of Water and Milk are being run in the college.				
Value added courses		Date of introduction		Number of students

		enrolled
1. Mushroom Cultivation	15-30 March 2018	22
2. Plant diversity and Human Welfare	12 July 2017	62
3. Bio fertilizers	10 January 2018	21

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
1. Rural Agriculture Work Experience (Department of Agriculture)	70
2. M.Sc. IV Semester (Department of Botany)	09
3. Dissertation (Department of History)	09
4. Dissertation (Department of English)	28

1.3.3 Social Activities:

- (i) Blood donation Camps organised by NSS: 26 July 2017 and 01 December 2017
- (ii) 'Swachatta Pakhawada': 01 – 15 August 2017
- (iii) Run for Uttarakhand: 29. 08. 2017
- (vi) Book Fair (Parega Uttarakhand - Barega Uttarakhad): 29 .08. 2017
- (v) Himalaya Divas: 09. 09. 2017
- (vi) NSS day: 24.09. 2017
- (vii) Gandhi Jayanti (Poster Competition) : 02.02.2017
- (viii) National Unity Day (Run for Unity): 31.10.2017

Special day celebrations:

- 1. **Fresher's day celebration:** 26 September 2017
- 2. **Union Week/Annual day celebration:** 03 – 05 April 2017

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yet to be done	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Regular and structured feedback taken from students in order to fine tune the teaching learning and evaluation process and for the overall development of the college. For instance after thoroughly covering a particular unit of syllabus, its brief recapitulation (in the form of objective Questions and Answers pattern) was started on the basis of feedback received from the students. It is through this system that the teachers drive improvement in their teaching and are informed of their strengths and weaknesses.

CRITERION II -TEACHING-LEARNING AND EVALUATION						
2.1 Student Enrolment and Profile						
2.1.1 Demand Ratio during the year						
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled		
B.A.	245	782		242		
B. Sc.	400	1381		392		
M.A.	90	160		78		
M.Sc.	95	648		90		
2.2 Catering to Student Diversity						
2.2.1. Student - Full time teacher ratio (current year data)						
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses	
2017 - 18	634	168	09	-	25	
2.3 Teaching - Learning Process						
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)						
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	
34	Approximately 1000 students and teachers using INFLIBNET	Internet/wi-fi, LCD Projectors, Language Lab, Computers and Printers , NLIST/INFLIBNET	09	02	Internet, You Tube, UGC Vyas (CEC), INFLIBNET etc.	
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words):						
Yes						
<p>Some Departments (Department of Agriculture/ Department of English and Department of Chemistry) have initiated the mentoring system from the year 2012 under which our senior students remain in regular touch with the juniors guiding them regarding their syllabus and solving their difficulties. Once a year these students are also assigned to teach their juniors. On a personal level, the mentors help in shaping the attitudes and behaviours of their mentees improving their communication skill and developing qualities of leadership and management among them. They also provide them counselling about their future prospects and career prospects and future opportunities.</p> <p>However the remaining departments also have started mentoring system w.e.f. 2018-19 session.</p>						
Number of students enrolled in the institution			Number of fulltime teachers		Mentor: Mentee Ratio	

228 (Agriculture)	05	1:45.6
33 (M.Sc.) + 70 (B.Sc.)	08	1:4.12 & 1:8.75
M.A. English	03	1:23

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	34	07	-	29
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2017	Dr. Arun Joshi (International level)	Young Scientist & Visiting Faculty Botany (PDF, DST)	Co- Chairmanship, ' 16 th Gondwana' ' Coal forming vegetation of Rajmahal Basin, India' at Asia Hotel Bangkok, 30 Nov. 2017	
2017	Prof .V. A. Bourai, Principal and Dr. S. K. Padaliya	Visited for inspection and advice in Garhwal region Govt. Colleges of Uttarakhand on 01 Nov.2017 – 10 Nov. 2017,	For NAAC accreditatation	
2018	Prof .V. A. Bourai, Principal	Delivered a lecture at Pt. L.M.S.Govt. P.G. (An autonomous college), Rishikesh on 06 April 2018	For NAAC accreditatation	
2018	Prof .V. A. Bourai, Principal	Nominated as an expert/ member on the advisory committee of Meerut college, Meerut and D. N. College, Meerut by UGC on January 2018.	For the scheme of CPE evaluation	
2018	Dr. Madhu D. Singh	Nominated member of Board of Governors of SGRR University, Dehradun		
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the				

declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A./B.Sc.	120/140	Vlth Sem	31.05.2018	August 2018, 1st week
M.A./M.Sc.	Subject wise	IVth Sem	31.05.2018	September 2018, 1st week
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The following reforms have been initiated at college level on continuous Internal Evaluation (CIE):</p> <ul style="list-style-type: none"> • In the very beginning of the semester, students are apprised about CIE that they would be regularly evaluated throughout the semester. • Under CIE, student's performance is monitored and evaluated formally as well as informally. Formal evaluation is done through Sessional tests and Assignments (30 Marks out of 100 at UG level 15 for test and 15 marks for assignment) and 40 Marks out of 100 at PG level. There is one Internal/Sessional Test at UG level: at PG level, there are two Sessional Tests of 20 Marks each. Besides this formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching – learning process, their regularity and punctuality, their performance in group discussions / class room quizzes etc. • CCTVs are installed in examination rooms. This ensures fair examination system. • Transparency is maintained in declaring the results of Sessional Tests. Students are informed about their Marks. • Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement. • Marks obtained by students in Sessional Tests are uploaded on HNBBG University Award Sheets on line. 				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<ul style="list-style-type: none"> • H.N.B. Garhwal University (A Central University) is the affiliating University of the college. The University prepares the Academic Calendar each year. The college adheres to this calendar (with slight modifications at college level order to adjust/incorporate dates of Sessional Tests and other activities like Sports etc.) • The Academic Calendar is chalked out before the beginning of each Academic Session and it is included in the college prospectus. • The modalities of Academic Calendar are discussed and finalised through IQAC. 				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution				
(to provide the web link) http://www.sgrrcollege.com/IQAC.aspx				
2.6.2 Pass percentage of students				
Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	B.A.	241	221	97.4
UG	B.Sc.	308	293	98.8
PG	M.A.	77	75	96.6

PG	M.Sc.	167	165	96.2
UG	B.Sc. Ag.	120	116	91.7
UG	B.Com.	54	52	95.1

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

Web link:

[http://www.sgrrcollege.com/downloads/uploaded/131896800798994568_SGRR\(SSR%20-2015\).pdf](http://www.sgrrcollege.com/downloads/uploaded/131896800798994568_SGRR(SSR%20-2015).pdf)

Student Satisfaction Survey (SSS) on overall institutional performance was done through the SSS Sample Questionnaire provided by NAAC. A total of 165 students filled the Questionnaire. Their responses were analysed and the results (in %) of their answers were uploaded on web link on the basis of analysis of SSS, relevant corrective measures have been taken.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major project (Botany)	02 years	SERB DST	19,20,000/-	7,00,000/-
Minor Projects 02 Nos (Ag.)	18 months	UGC	1,45,000/-	NIL
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (<i>other than compulsory by the College</i>)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify) Socio Economic Study, Department of Economics	03	UGC	3,00,000/-	NIL
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Vermi composting	Agriculture	16.02.18
Physics Experimental Stage Show	Physics	30.10.17
Opportunities for students...	Physics	02.11.17

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year None				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-
3.2.3 No. Of Incubation centre created, start-ups incubated on campus during the year Not yet				
Incubation Centre	Name	Sponsored by		
-	-	-		
Name of the Start-up	Nature of Start-up	Date of commencement		
-	-	-		
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
Promotion (Senior Scale for 03 faculty members) and (Professor Scale for 03 faculties under H.E. Directorate consideration)	-	-		
3.3.2 Ph. D.'s awarded during the year (applicable for PG College, Research Center)				
Name of the Department	No. of Ph. D.'s Awarded			
Economics	Rajeev Singh Rana (2017 -18) 'A Critical Study of Credit Risk Management (A specific study of a decade 2001-2011 of JP Morgan Chase & Co.)' awarded on 05/03/2018.			
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	English	01		
International	English	04	Impact factor (2018) 7.8902 Impact factor (2018) 8.9901	
National	Agriculture	08	-	
National	Botany	02	-	
National	History	03	7.913	
International	Mathematics	03	2.453	
International	Physics	03	-	
National	Zoology	02	1.250	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department	No. Of publication			
Botany	01 Book			
Hindi	02 Book			
Mathematics	02 Book			
Physics	01 Book 01 + 05 Conference Proceedings			
Sociology	Book 01			

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub. Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
-	-	-	-	-	-	-

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. Of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	01 Botany 03 Zoology	01 Agriculture 01 Botany 05 English 06 Zoology 04 Physics	01 Agriculture 04 Zoology	-
Presented papers	01 Chemistry 01 Botany 03 Economics 01 History 01 Mathematics 01 Physics 01 Hindi 03 Zoology	04 Chemistry 02 History 08 English 03 Botany 06 Economics 09 Mathematics 13 Physics 02 Sociology 06 Zoology	03 Sociology	01 Hindi
01 Resource Persons	-	01 Chemistry 01 Zoology	UOU (Forestry and Environmental Sciences) Dr. Poonam Sharma delivered Lecture in Session II of Workshop, 29- 30 November 2017	-

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with

industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Uttarakhand Literature Festival (19 -21 st April 2018)	World Integrity Centre (WIC), Dehradun	01	10	
2 nd Doon Literature Festival (22-24 December 2017)	Samay Sakshay and Arsh	03	10	
AIDS Awareness	NSS	03	50	
Letter Writing Competition	Office of Chief Post M.G., UK	01	155	
NSS	SGRR (PG) College, Dehradun	03	383	
Workshop on Theatre and Performing Arts	Department of English in collaboration with 'Pancham Veda' on 20 - 22 March 2018	03	50	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. Of Students benefited	
Dr. M. S. Gusain Subject Expert in History	Board Member for selection PGT/TGT	Eklavya Adarsh Awasiya Vidyalaya	60	
Dr. Anand Kumar Subject Expert in Chemistry	Board Member for selection PGT/TGT	Eklavya Adarsh Awasiya Vidyalaya	98	
Dr. Sanjay Kumar Padaliya, Subject Expert in Mathematics	Subject Expert of interview committee for Assistant Professor in Mathematics	SGRR University, Dehradun	14	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. During the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Awareness	NSS	Swachh Bharat Abhiyan	03	50 +103 = 153
Village Adopted	UGC	Socio Economic Study of villages ' Bhogpur and	04	20

		Chkmansa'		
3.5 Collaborations				
1. S.G.R.R. University, Dehradun, 2. Kostroma State Technological University, RUSSIA				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
-	-	-	-	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participants
Project work	-	Krishi Vigyan Kendra, Dhakrani	02 Weeks	B.Sc. Ag. Sem. VII Students
Project work	-	Khadi Village Industrial commission, Dhakrani	02 Weeks	B.Sc. Ag. Sem. VII Students
Project work	-	Department of Horticulture and food processing, Dhakrani	02 Weeks	B.Sc. Ag. Sem. VII Students
Project work, Department of Physics	Summer Training	IRDE, Dehradun,	23.03.18 to 20.04.18,	04
Project work, Department of Physics	Training Programme	ATI –EPI, Niranjanpur Dehradun	19-23 March 2018,	12
Training, Department of Physics	Training Programme	Homi Bhabha Centre for Science, TIFR, Mumbai	07 – 16 June 2018	01
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
S.G.R.R. University, Dehradun		Expert of fact finding committee for recognition of SGRRU under 2(f) and 12(B) of UGC	Prof. V. A. Bourai (Principal), Dr. Dinesh Singh and Dr. Madhu D. Singh	
Kostroma State Technological University, Russia	Initially MoU was for three years, next MoU under process	Invited Talk	Prof. V. A. Bourai (Principal) and Dr. V. S. Rawat, Assistant Professor, Department of Economics	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
3,42,228/-			3,42,228/-			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		48.6 Acres		-		
Class rooms		38		01		
Laboratories		40		-		
Seminar Halls		02		-		
Classrooms with LCD facilities		09		-		
Classrooms with Wi-Fi/ LAN		02		-		
Seminar halls with ICT facilities		02		-		
Video Centre		NA		NA		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		-				
Value of the equipment purchased during the year (Rs. in Lakhs)		-		2,30146/- (28.10.17 Himgiri Traders & 31.03.18 Ped creations)		
Others		-		-		
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System - ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version		Year of automation		
--	<ul style="list-style-type: none"> Automated E-access for visually challenged students in central library 100% Automated library KIOSK 	ACER, 32 bit WindowXP – 2002 OS, Intel (R) core (TM) Duo – CPU E 7500, 2 GB RAM, 500 GB Hard disk, 7 inch TFT monitor, ACER, 32 bit WindowXP – 2007 OS, Intel (R) core (TM)P3 – CPU @ 3.30 GHz, 2 GB RAM, 500 GB Hard disk, 7 inch TFT monitor		2015		
				2018		
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23717	2909785/-	186	60362/-	23903	2970147/-
Reference Books	3223	273346/-	31	41463/-	3254	314809/-

e-Books	3135000	5900/year	-	-	3135000	5900/year
Journals	-	-	-	-	-	-
e-Journals	6000	5900/year	-	-	6000	5900/year
Digital Database	-	-	-	-	-	-
CD & Video	40	Free of cost	-	-	40	Free of cost
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	13496	-	-	-	-	-
Others (specify) Self finance books transferred to SGRRU	13575	-	-	-	-	-
News Papers	17	24912/-	-	-	17	24912/-
Magazines Hindi and English	36	22920/-	-	-	36	22920/-
Noble Laureates in literature	94	Value included in text books	-	-	-	Value included in text books

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	86	03	yes	yes	yes	yes	yes	250KB/s	Wi –fi Campus
Added	-	-	-	-	-	-	-	-	
Total								250KB/s	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
250KB/s									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NA					NA				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e – content		
-		Plan to develop in near future			-		-		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 438833/-	Rs. 438833/-	Rs.342228/-	Rs.342228/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)			
http://www.sgrrcollege.com/downloads/uploaded/131899446554186031_policies%20for%20maintaining%20and%20utilizing%20physical%20academic%20and%20support%20facilities.pdf			
<p>The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students.</p> <p>Laboratory: Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows:</p> <ul style="list-style-type: none"> The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. 			

- The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.
- There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste as per the regulation of Pollution Control Board.

Library: The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

- Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET. During 2017-18 sessions the number of INFLIBNET users was 943.
- The Library has special facility for visually challenged students by setting up two special computers for them.
- Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.
- To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.
- The proper account of visitors (students and staff) on daily basis is maintained.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee.

Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court/ Basket Ball court / TT Courts /Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. During the session 2017-18 college won the cricket intercollegiate championship. College students also won prizes in Chess, Boxing, Football, Basket Ball (W & M), Table Tennis, 400 meters Race, 100 meters race in University level sports.

Computers: Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed off.

Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments.

- With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner.
- **A complaint register is maintained** in office in which students as well as faculty can register their problems which are resolved within a set time frame.
- Students are **sensitized regarding cleanliness** and **motivated for energy conservation** by careful use of electricity in classrooms.
- SGRR College/ SGRR Education Mission has its own workshop where furniture repair is done without any charges.

There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Training Programme (Basic Electronics Course)	12	13,200/-
Financial support from other sources			

a) National	ICSSR Doctorial Fellowship	02	2, 00,000/-
	Fee support from Management(No. of students)	1055	@108 = 1,13,940/-
	Scholarship/ Cash Award By Department of English		2500/-
	Dr. I. D. Semwal, Sr. Scientist ICFRE	Not yet	Rs. 50,000/- for poor students, FDR of the amount was made on 20/07/2018
	Late Dr. Seema Saxena, Associate Professor and Head, Department of Botany Memorial Schlorship	Not yet	Rs. 50,000/- was donated by Shri U. C. Saxena for helping poor, meritorious students. FDR of the amount prepared on 15/09/2017.
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Communication skills and Personality Development	Since 2013 – 14 Session	41 (Session 2016 - 17)	Software purchased from Focus Technologies, faculty of English Department/ teachers specially appointed on contract basis during 2013 -14, 2014- 15 and 2016 – 17 sessions.

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017 -18					
(19/09/2017)	Career Counselling Seminar by Nagendra of CRACK Exam	102	102	---	---
(04/10/2017)	Interactive Talk(International Green	55	55	---	---

	Action Week)				
(08/02/2018)	Placement recruitment Derive	52	52	26	---

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
01 (Smt. Sobha Bahuguna)	01	04
01 (Dr. S.K.Sharma) RTI cases	05	15

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	UPL	03	01
-	-	-	PIIL	04	01
-	-	-	-	03 (Eng.)	03 (Arjun Singh LT, Yachana GEU, Kalpa SGRRU)
WIHG (21.02.18), ONGC (19.02.18), Remote Sensing (22.02.18) (Geology)	55	-	-	-	04

5.2.2 Student progression to higher education in percentage during the year 2017-18

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	30 (UG) 38(PG)	M.Sc. M.Sc. M.Sc. M.Sc. M.A.	Agriculture Biotechnology Botany Zoology Mathematics English	G.B. Pant University, Bharsar, SGRR University, Dehradun, HN BG University, Graphic Era University, Dehradun	Masters, Ph.D.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	08	(History) 332858(Zoology) 536228(Physics) 514889(Physics) 04 (Chemistry)
SET	01	UKSET (Chemistry)
SLET	02	(English) Rgd.91020497 Rgd.6087/GEN/JKSET17- 18/1264
GATE	07	(Physics) PH18548006125, PH18548008128, PH18548010032, PH18548010194, PH18548009023, PH18548008201, PH18543028677
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-

Any Other

1. Ravi Yadav selected through SSC as Asst. Archeologist.
2. Tauquir Ahmed working as Geologist at oil Field Instrumentation India Pvt. Ltd.
3. Vivek Sahu Selected as Geologist at IRCON International.
4. Ajay Kumar Selected through JAM to NIT Rourkela.
5. Sherya Kotnala (Chemistry), Selected in Ph.D. Entrance Exam, Doon University, Dehradun
6. Akshay Gautam (Chemistry), Selected in Ph.D. Entrance Exam, Doon University, Dehradun
7. Adanan Ali Khan (Chemistry), Selected in Ph.D. Entrance Exam, Doon University, Dehradun
8. Shaifali Banga (Chemistry) , Selected in Ph.D. Entrance Exam, IISER Mohali
9. Kamesh Prashad (Chemistry), Selected in Ph.D. Entrance Exam, IISER Pune
10. Inderjeet Chauhan (Chemistry), Selected in Ph.D. Programme, NCL Pune
11. Taufiq Ahmad (Physics), Selected in Ph.D. Entrance Exam, H.N. B.Garhwal University ,Srinagar
12. Jyoti Tamta (Microbiology), Selected in Ph.D. Entrance Exam, Lucknow University
13. Manisha Datta Lahkar (Microbiology), selected as Technical officer CSIR - NEIST Lab Joharhut
14. Sachin Kumar (Biotechnology) Selected in Ph.D. Entrance Exam, H.N. B.Garhwal University (A central University)
15. Saumya Joshi (Biotechnology) Selected in Ph.D. Entrance Exam, H.N. B.Garhwal University (A central University)
16. SUO Pankaj, C Certificate NCC 2016, passed IMA in March 2018, presently working with para Regiment.
17. CDT Rishabh , C Certificate NCC 2016 Passed IMA in March 18, Posted with Dogra Regiment.
18. CDT Sagar , C Certificate NCC2016 Passed IMA
19. UO Vivek, cleared CDS during 2017-18.

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level			Participants		
Sports	College			130		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017 (Biotech)	Univ. Cultural Award	University	–	Singing & Instrumentation	2016728868	Dinesh Chandara Bhatt
2017	Univ. Cultural Award	University	–	Kawaali, Singing & Instrumentation, group song	2016728868 2016648964 2016648966 2016018722 2016108973 2017139991 2016418145 2016107988 2017019485 2015014996 2017019594 2017019874 2016018079 2015186129 2017539460	Dinesh Chandara Bhatt Aakash Ramola Amit Nautiyal Jayant Rawat Asutosh Joshi Shivam Sharma Ritika Binjola Deepshikha Paramjeet Kaur Ragini Binjola Prastavana Tammana Divya Negi Himani Barmola Tanuj Pratap Singh
2017	Consolation	RTI club			2016728868 2016108973 2016107988 2017019485 2017539460	Dinesh Chandara Bhatt Asutosh Joshi Deepshikha Paramjeet Kaur Tanuj Pratap Singh
2018	First prize	DAV Alumni Association			2017539460 2016108973	Tanuj Pratap Singh Asutosh Joshi
2017	Univ. Cultural Award For NCC students	University	–	Singing & Instrumentation, group song	201658533 2016148411 2016129387 2016108533 2015026341 2015194703 2015156032 2015106839 2016018135 2016148537 2015045012	Ankit Rana Aditya Rishabh Gaurav Bhatt Nitin Aswal Suraj Rawat Himansu Vishvendra Muskan Ghale Yashika Nautiyal Rajni

					2015045047 2015045331 2015016385	Aarti Aarti Meenu Chamoli
2017	Univ. Level Cricket championship	University	Cricket		2017011110 2017011111 - 2016028925 2016029054 2016028877 2017011116 2016418655 2015176102 2016029303 2016459398 2016119408 2017019864 - 2016028927 2015016317	Aman Negi Pradeep Chamoli Vaibhav Panwar Vishal Dangwal Abhinav Bisht Subal Yadav Shabaj Ali Rajat Kavi Gaurav Singh Chaudhary Deepak Singh Chhetri Amit Thapliyal Diwarkar Dheeman Sunny Kashyap Saurabh Negi Sandeep Joshi Veenit Kumar Mishra
2017	Univ. Level Foot Ball championship	University	Football		2015387571 - - 2015315832 2016459330 2015054557 2016038862 - - 2018012366 2015426996 2015457642 2016618587 2015426995 2015127602 -	Vijay Kumar Rikhari Vikas Bisht Deepak Rawat Yogendra Singh Rawat Hengen Tsulak Subham Kapruwan Ritesh Pant Pravind Singh Chauhan Naveen Singh Bhandari Abhishek Bhatt Asit Subba Sushant Badoni Atul Bisht Gahmi Tamin Gulfam Ansari Deepak Rautela
2018	Univ. Level sports Award		Chess, Boxing, Football, Cricket, Basket ball (W & M), Table		8445484835, 8433069516, 7579407659, 7895004761, 8909645505, 7088840576, 8958375200, 7055436883,	Rishav Semwal, Sandeep Gairola, Amit Rawat, Kalpana Negi, Sushant Badoni, Naveen, Deepak Rawat, Vishal Dangwal,

			Tennis,		9675754228, 9997466599, 8909430526, 8923877576, 8475860172, 8475829162, 9568624550.	Sunny Kashyap, Aman Negi, Shrawan Sharma, Mansi Pharshwan, Akansha Rauthan, Ankit Kumar, Geetika
2018	Univ. Level sports Award		400 mts race, 100 mts race			Raj Ram Singh III place Gitika II place

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- As per the Lyngdoh Committee recommendations Students Union Election are held every year in the college. In 2017- 18 session, Students Union Election was held on 23/08/2017 within 45 days of the starting of Academic Session, as stipulated in the Lyngdoh Committee Report. The election process was smooth, fair and transparent.
- The elected representatives of college Students Union were included in the following committees IQAC, Student's complaint cell, sports council, anti ragging cell etc.
- The Student Union organized various functions during 2017 -18 sessions, such as Fresher's Party (26/09/2017) in which the new students at UG and PG level were introduced and warmly greeted on college campus : they were familiarised with the ethics, rules, regularities of the college and they were introduced to the magnificent legacy of the college and its parent body Darbar Shri Guru Ram Rai Saheb; towards the end of Academic Session, Student's Union organised the college Annual Function and put up a rich cultural show.
- Student Union helped the NSS units of the college in organising Blood Donation Camps on dated 26/07/2017 and 01/12/2017, Swachh Bharat Pakhwada 01 – 15 August 2017 and AIDS control programme 01/12/2017.
- Student Union disseminated important information regarding Internal as well as External exams and other important academic and administrative circulars of the University and college through facebook/whatsapp/SMS etc.
- Whenever required, the Students Union puts up the problems of students before the concerned committees of the college. Overall, the Students Union representatives of the college for session 2017 -18 made meaningful contribution in maintaining the rich academic ambience of the college and in the all round development of the college.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes

The institution has an Alumni Association with the name _SGRR (PG) College Alumni Association it is formed in the college in the year 2016. It was registered on vide registration No. 320/2015 Dated: 18/02/2016. There is Alumni registration proforma uploaded on college website where the college alumni can register online. 'The Jurisdiction of the Association shall be all over India but any dispute/ case/ suit shall be instituted and shall be subject to the court in Dehradun only.

5.3.2 No. of registered enrolled Alumni: 30 (Online Registration)
5.3.3 Alumni contribution during the year (in Rupees) : Rs. 50,000/- Contributed by college Alumni Dr. I. D. Semwal. This amount is being utilised to grant financial assistance to poor meritorious students of the college.
5.3.4 Meetings/activities organized by Alumni Association : 01, Meeting on 03/12/2017
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>1. In 2017 -18 Session, the Department of Mathematics (A Star Department Declared by UGC CPE 2017 - 2022) organised a National Conference on 05 – 07 October, 2017 on ‘History of Mathematical Sciences’. This Conference was a good example of participative management and decentralization as many of the responsibilities were executed by the other teachers of the Department and those from other Departments where they worked through various committees formed for this purpose. The PG students were also involved in organising the Conference.</p> <p>2. While organising the college Annual Day function also, the participative approach was adopted. In this function held on 3 days 03 – 05 April 2017, all teachers, non - teaching staff and students contributed collectively to make it a successful event. Such participative approach strengthened the bonding between the students, teachers and non – teaching staff.</p>
6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:
Yes, Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<p>❖ Curriculum Development: Reference books are identified for the students which cover their syllabus. Study Materials collected from NET etc. Is disseminated among students. Power point presentations on the different topics are displayed to students.</p>
<p>❖ Teaching and Learning: The College has CBCS system under which students evaluated regularly and opportunities are given to them to improve their performance. The semester is of 90 days duration in which internal exams; practical exams are conducted and evaluated with opportunities to improve the academic performance. The evaluated awards are displayed on the notice boards for the student’s information so that they can improve.</p> <p>More use of ICT, Interactive and outcome based learning. Focus on teaching and learning strategy with emphasis on creating independent and resilient learners in sciences.</p>
<p>❖ Examination and Evaluation: Students are regularly informed about NET/SLET/ Pre Ph. D. Exams etc. So that they start preparing for such competitive exams well in advance.</p>
<p>❖ Research and Development: Research environment in the college is conducive, 07 Departments are research centres. The college has access to latest Journals and periodicals through INFLIBNET. Research Scholars are provided the requisite facilities like computers, Internet, Journals/ periodicals and separate browsing area. PG students are also participate in seminars/ Conferences and present paper therein to carry on their research work smoothly. Faculties are encouraged to publish papers</p>

in National and International Journals.

- ❖ Rich library with 23717 books 3223 reference books and 3135000 e-books and periodicals.
Department of English: Indian Literature (Sahitya Akademi , New Delhi, Bimonthly Journal) Contemporary Discourse (A peer reviewed International Journal, Thane), Journal of English Language Teaching (Chennai), Journal of Literature and Aesthetics (An International Peer Reviewed Journal, Kerala) and Summer Hill (Indian Institute of Advanced Study, Shimla),
Department of Mathematics: Indian Journal of pure and Applied Mathematics (New Delhi), Journal of National Academy of Mathematics (Gorakhpur) and Resonance, Journal of Science Education Springer (Bangalore),
Department of Chemistry: Indian Journal of Chemistry A & B and Medicinal and Academic Plant Abstract.
Department of Physics: Indian Association of Physics
Department of Economics: Journal of Agriculture Economics (New Delhi) and The American Economic Review (USA).

- ❖ **Library, ICT and Physical Infrastructure / Instrumentation:** A separate mushroom lab set up by Agriculture Department for training of students in commercial mushroom production. Bee keeping unit established for better training of agriculture students with in campus premise. Students are provided N-list e – library passwords to excess the books and study material available on e – library.

- ❖ **Human Resource Management:** Faculties of the departments attended UGC sponsored Orientation, Refresher and Short Term Courses. Two faculties of Economics, one of Zoology, one of Hindi and four of Chemistry Department attended One Week Workshop on Advanced Analytical Tools for Research on 16 – 22 September 2017.

- ❖ **Industry Interaction / Collaboration:** with SGRR University, Dehradun. Some senior faculty members and Principal are members of fact finding committee of SGRRU for the recognition of the University under the section 2(f) & 12 (b) of UGC act of 1956. Prof. V. A. Bourai, Principal and Dr. Madhu D. Singh, Head, Department of English are members of Board of Governor’s of SGRR University, Dehradun.

- ❖ **Admission of Students:** An admission committee formed for admissions for U.G. level and head of the departments are in charges of P.G. level admissions.

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development : www.sgrrcollege.com
- ❖ Administration: On line admission/ Library/TC etc.
- ❖ Finance and Accounts: Telly is used, PFMS UGC/RUSA
- ❖ Student Admission and Support : issuing of books for library etc.
- ❖ Examination: Online award lists

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
13-17 November	Dr. Arun Joshi	GONDWANA 16th Bangkok, Thailand	SERB, DST	Air fare, visa fee &

2017				registration	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017, (FDP)	'Innovative Teaching Learning Practices in the Distance and Higher Education' by B.Ed. Department	-	08 July -14 July 2017	03	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course:(PGDTE) Post Graduate Diploma in Teaching of English (EFLU)		01		01 Nov. – 24 Nov. 2017	
Short Term Course		02		16 Sept. – 22 Sept 2017	
Workshop on Advance Analytical tools for Research organised by School of Management		04 (Chemistry)+ 01 (Hindi)		16 Sept. – 22 Sept 2017	
Orientation Programme, Multi D. Workshop, Workshop (Economics)		04		25 Oct. – 21 Nov. 2017, 16 Sept. – 22 Sept 2017, 07 Jan. – 08 Jan 2018	
Advanced Course for Rover Scout Leader		01		29 Aug. – 04 Sep. 2017	
(FDP) Innovative Teaching Learning Practices in the Distance and Higher Education (Mathematics)		03		08 July -14 July 2017	
UGC HRDC Orientation Programme Dr. Vivek Kumar		01		25 Oct. – 21 Nov. 2017	
Refresher Course and Orientation Programme (Physics)		02		18 Dec. – 02 Jan 2018, 25 Oct. – 21 Nov. 2017	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent	Fulltime/temporary	
No recruitment of teaching and non - teaching during 2017 -18.					
6.3.5 Welfare schemes for					
Teaching (Yes)			Rs. 11,97,084/-		
Non teaching (Yes)			Rs. 3,69,271/-		
Students (Yes, Chatra Kalyan Kosh)			Rs. 36,142/-		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
The financial resources of the college are managed in a very effective and efficient manner. Complete					

computerization of accounts. Double entry system is followed to maintain the accounts of the college.

Three types of accounts are created mainly:

- (a) Receipts and payment account.
- (b) Income and expenditure account.
- (c) Balance Sheet account.

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non –recurring are incurred through cheques .Only a duly authorized person can operate the bank. For effective check on the accounts, the two tier system is followed; the internal and external audit is done regularly.

The internal accounts are maintained by the accountant. It is looked after by Office Superintendent and headed by the Management and Principal. The internal audit is done by Patet and Company (Subhash Road, Dehradun).

The external audit is done by Director Of Higher Education (Government of Uttarakhand). Our external auditor is Mr. Ritesh Kumar CA (DSM and Sons, 74 National Road Dehra Dun).

The institution is liberal, yet follows the strategy of restraint as far as expenditure is concerned. Proper procedure for purchasing is adopted .Purchase committee is constituted for this purpose. Quotations are called for and prices are compared .Priority is given to DGS&D (Director General Demand and Supply) purchases. The regular audit of the budget also exercises check on the expenditure.

Internal audit of the departments are carried out annually. Separate accounts are maintained for all the grants so as to use the financial resources efficiently and effectively. Last audit of CAG held on dated 19/12/2015 to 28/12/2015.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NA	NA	

6.4.2 Total corpus fund generated NA

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. A meeting of Parent – Teacher Association was held on 02.12.2017.
2. Dr. I. D. Semwal Sr. Scientist ICFRE has donated Rs. 50,000/- for poor students fee arrangements on 18/06/2018 and FDR of the amount was made on 20/07/2018.
3. In the memory of late Dr. Seema Saxena, Associate Professor and Head, Department of Botany an amount of Rs. 50,000/- was donated By Shri U. C. Saxena for helping poor, meritorious students. FDR of the amount prepared on 15/09/2017.
4. A meeting of Anti Ragging Cell was held on 13.08.2017. In the meeting members discussed about strengthening of anti ragging cell.

6.5.4 Development programmes for support staff (at least three)

1. Support staff of Department of Chemistry was given hands on training on various apparatus as UV-Visible Spectrophotometer, Gas Chromatography, Flame photometer on 09/10//2017.

2. Second training of support staff of Department of Chemistry on apparatus Inter-Ferrometer, Turbidity Meter, Double distillation, Ion Exchanger, Rotary evaporator, Laminar flow, BOD Incubator, Vacuum oven, Melting point apparatus, pH-Meter, Conductometer, Clevenger apparatus, Soxhlet apparatus, Microwave Oven etc on 24/01/2018.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Dress Code for students implemented up to 95%.
- Merit scholarship by the college. More number of Scholarships instituted.
- In library, the number of students and faculty registered for INFLIBNET (This time 943) has increased considerably post accreditation.
- To instil the sense of ISR (Institutional Social Responsibility) in students through social initiative programmes.
- Examinations are being held in transparent manner as CCTV cameras have been installed in all classrooms.

6.5.5

a. Submission of Data for AISHE portal : Yes

b. Participation in NIRF : No

c. ISO Certification : No

d. NBA or any other quality audit : NA

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from 01.07.2017 to 30.06.2018)	Number of participants
2017-18	1. CAS meeting held on dated: number faculties got 7000/- AGP and 8000/-	1. Date of Meetings 06/05/2018, 03/04/2018, 09/06/2018		1. (01 for AGP 7000/- and 02 for 8000/-) (03 for AGP 10,000/-) faculty members
	2. Active IQAC, regular meetings of IQAC for all the strategies of the college are formulated in consultation with other faculty members and representatives of students union. The IQAC contributes to the effective functioning of the college.	2. Date of meetings 11/09/ 2017, 07/02/2018, 21/03/2018, 04/06/2018		2. All students, faculty members and non teaching staff
	3. Alumni Representative of IQAC Dr. I.D. Semwal donated Rs.50,000/- for poor students fee arrangements and also he donated 16 years journals for library.	18/06/2018 and FDR of the amount was made on 20/07/2018.		3. All students

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
Adhi Awam ke Geet, a gender sensitization programme				Female	Male	
Organised by English Department in Collaboration with Mahila Uttaryan, a unit of DHAD		8 th March 2018		50	20	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Initiative on organic farming practice started at college farm to restore ecosystem and to save environment from pesticides and fertilizers.						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No		No. of Beneficiaries		
Physical facilities		Yes		07		
Provision for lift		No		-		
Ramp/ Rails		Yes		07		
Braille Software/facilities		Yes		01		
Rest Rooms		Yes		07		
Scribes for examination		Yes		01		
Special skill development for differently abled students		No		-		
Any other similar facility		No		-		
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017 - 18	6	-	-	-	Advantages and Disadvantages	Entire College
Advantages:						
1. Since our college is located in sub-urban area of Dehradun it has the advantage of a peace full and hustle-bustal free environment which is very conducive to teaching learning process. It provides the right ambience for academic pursuits.						
2. Another locational advantage is that Shir Mahant IndiresH Hospital (a 1000 bed hospital with latest medical facilities is situated within half kilometer distance from the college. In case of any emergency, medical help is readily provided. Moreover, the students and faculty of the college get a 30% rebate in tests.						
3. The college has a very spacious (48.6 acres) campus which has been put to good use. There are two basket ball and Volley Ball Courts, one badminton court, one Cricket Net practice court, one football field and racing track. Students actively make use of these facilities. The college also has a fruit orchard, a medicinal plants						

farm and one poly house. Organic farming is done in these Agricultural fields.

4. The college is located within half Kilometer radius of Railway station; it is very convenient for those students who come to the college from nearby towns connected with rail route. Such students have been issued QST.

Disadvantage:

Since the college is located in the outskirts of Dehradun City. Local Transport connectivity is a bit of a problem. Frequency of local bus transport is quite low on this route.

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
1. Regular flag hoisting in the college	1. Every day	50
2. Condolence meetings	2. when required	Entire College
3. Gandhi Jayanti celebrated (A programme on values of non violence , compassion and cleanliness and Poster Competition)	3. 02.02.2017	150
4. Swami Vivekanand Jayanti	4. 12/01/2018	120

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of polybags strictly prohibited.
2. Students are motivated to turn off lights and fans when classes are off.
3. Plantation programmes regularly undertaken.
4. Water and energy conservation. Rain water harvesting, a 10, 000/- litre water tank prepared for nearby fields.
5. Awareness programme regarding National resources. Students and teachers participate in international yoga day programme with Prime Minister Sri Narendra Modi at ICFRE, Dehradun.
6. Avoid plastic products.

7.2 Best Practices

Describe at least two institutional best practices

- Group discussion for students on interdisciplinary subjects.
- Best Response in culture and academic activities (State/national)
- Stake holders involved in decision making process.
- Recommendation of NAAC Peer Team committees implemented.
- INSPIRE Club formed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sgrrcollege.com/NAAC/IQAC/Best Practices>

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the web link of the institution in not more than 500 words

The one area which sets our college apart from other institutions is our continuous striving for excellence. In fact, pursuit of excellence is an integral part of our Vision & Mission statement. Our Mission is to make our college a Centre of Excellence, as on the basis of its performance across all the seven parameters of NAAC, the college has already been awarded the CPE status by UGC (1st Cycle 2012-17) & consequently 2nd cycle since 2017.

- ❖ Due to the excellent teaching, learning environment provided by the college, 04 (Vartika Pal G152340927 Vth position in Commerce, Priyanka Chauhan G13285671 Ist position in History, Sakshi Chauhan G12451139 IVth position in Mathematics and Garima Shukla G13112481 IIIrd in Geology) students have secured positions in university merit list in session 2017-18.
- ❖ Similarly the performance of our students in other exams like Pre-Ph.D. Entrance/NET/SLET/GATE has been quite commendable. Please refer to 5.2.3 (Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/Pre Ph.D./State Government Services). Students have qualified in these exams, **despite their rural, semi urban and poor Socio - Economic background.**
- ❖ The college has excellent learning resources in the form of a rich library which, apart from having 23717 text books, 3223 reference books and 12 Journals subscribed by the departments, also has INFLIBNET which provides access to 3135000 e-books & Journals to students & teachers. In session 2017-18, 186 new text books and 31 new reference book titles were added to the college library. Our library has special facility for visually challenged learners by which they can read study material on a specially designed computer system.
- ❖ The college is striving for excellence not in academic field alone: its aim is to shape the overall development of the students so that they emerge as self reliant, capable and conscientious/individuals. For this purpose many kinds of extra/curricular activities like Speech and Debate Competitions, Quizzes etc are regularly organized.
- ❖ 32 INSPIRE students took admission in the college in session 2017 -18.
- ❖ In the NCC, NSS Rangers & Rovers Units of the college, students are trained in different kinds of life skills, and values of co-operation, environment protection, democracy and patriotism are inculcated in them.

8. Future Plans of action for next academic year (500 words)

Future Plans of action for next academic year 2018 – 19:

1. One of the top priorities of the college is to augment its building infrastructures. The college plans to start construction of additional class rooms as soon as the grant from RUSA is received. The grant has already been approved vide letter No. 485 (31)/ RUSA/ 2018 – 19, dated: 27/11/2018.
2. In order to promote environmental awareness among the faculty and students, it is proposed that the college would undertake the documentation of plant species in the Doon Valley during 2018 – 19, mainly of these species which are at critical stage. So that measures can be taken to protect them.
3. The college plans to set up an interactive board where students can share their information/ knowledge regarding latest developments on all frontiers of knowledge.
4. The Department of English plans to organise the lecture of founded Memorial Lecture series in the sacred memory of its founder Brahmaleen Shri Mahant Indires Charan Dass Ji Maharaj who was a great educationist, freedom fighter, visionary and philanthropist. Its lecture is planned to be believed by an eminent scholar who has made significant contribution in the field of Indian knowledge systems and philosophy of education.
5. The college also plans to organise two National level Conferences.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

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