

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

Shri Guru Ram Rai (PG) College, Dehradun

1.2 Address Line 1

Shri Guru Ram Rai (PG) College

Address Line 2

Pathri Bagh

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

sgrppgcollege@gmail.com

Contact Nos.

0135-2624881

Name of the Head of the Institution:

Prof. V. A. Bourai

Tel. No. with STD Code:

0135-2624881

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.63	2010	03-09-15
2	2 nd Cycle	A	3.04	2016	28-03-21
3	3 rd Cycle	.....	.....	.....	.....
4	4 th Cycle	.....	.....	.....	.....

1.7 Date of Establishment of IQA: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Agriculture, Horticulture, Mass Communication

1.11 Name of the Affiliating University (for the Colleges)

H.N.B. Garhwal University (Central University) Srinagar, Garhwal

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="√"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text" value="UGC-BSR,
UGC-IMF
UGC-WSC"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NA"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

“Role of IQAC in Enhancing Quality of Teaching, Learning & Evaluation Process”. Seminar was organized on 09/10/2015.

2.14 Significant Activities and contributions made by IQAC

Planning for next seminar of IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Proposal to introduce online admission process. Proposal for rain water harvesting. To register Alumni and PTA	Online admission process was introduced. Rain water harvesting tank having the capacity of 25000 Lt. was constructed. Alumni and PTA were registered under Society Act. Additional building construction started.

* Attach the Academic Calendar of the year as Annexure. (See Annexure 1)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Appropriate action taken

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

?

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	-	-	-
PG	16	--	10	-
UG	30	-	25	-
PG Diploma	01	-	01	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	01 (ELL)	-	-
Others	-	-	-	-
Total	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS (✓)/Core(✓)/Elective option(✓) / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	-
Annual	3+UOU (57) + IGNOU (01)= 61

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
70	60	09	01	11

2.2 No. of permanent faculty with Ph.D.

50

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	11	-	-	-	-	-	-	03	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	84	07
Presented papers	-	38	07
Resource Persons	-	02	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Enhancing use of ICT, LCD/Internet
 INFLIBNET- Faculty members enrich their knowledge base by regularly browsing Research Journals/Books.
 Video clippings of various authors and their works are shown on LCD.

2.7 Total No. of actual teaching days during this academic year

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

01(Photocopy)

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A III	334	-	14	121	115	74.85
B.Sc. III	552	01	140	311	42	89.49
B.Com. III	57	-	23	32	-	96.49

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC makes contribution towards the Teaching/Learning Process by

- Recommending the purchase of latest good quality books
- Encouraging the staff members/teaching faculty towards adoption of new methodologies/ approaches in Teaching/Learning.
- Motivating them to use INFLIBNET
- Motivating them to attend Refresher Courses /Workshops/Presenting papers/Research.
- Providing them necessary information regarding financial assistance from different grant agencies for purchase of Equipments, Gadgets etc.

Monitoring

- Periodic meetings/interaction with Faculty Members of different Streams are held to monitor their status/progress vis-à-vis above mentioned aspects.

Evaluation

- Feed Back by students is analyzed & wherever required, necessary suggestions are given to the concerned Dept.
- Evaluation through Exam Results of students at state level also.

2.13 Initiatives undertaken towards faculty development 11

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	.....
Orientation programmes	.....
Faculty exchange programme	.....
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	03	-	-
Technical Staff	22	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC sensitizes the college teachers about the rules, regulations and procedures for applying for major/minor projects.
- It encourages faculty members to submit more research projects proposals through research committee.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		12.59 lakhs (Economics & Radiology)		

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number				03(Phy., Maths, Biotech)
Outlay in Rs. Lakhs				10 lac.

3.4 Details on research publications: 52

	International	National	Others
Peer Review Journals	---		
Non-Peer Review Journals			
e-Journals			52
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			

Projects sponsored by the University/ College	Nil			
Students research projects <i>(other than compulsory by the University)</i>	Nil			
Any other(Specify)	Nil			
Total	Nil			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: NA
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		NAAC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: NA

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
06	-	06	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

10

20

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)-NA

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 02

University level State level
National level International level

3.22 No. of students participated in NCC events: 69

University level State level
National level International level

3.23 No. of Awards won in NSS: NA

University level State level
National level International level

3.24 No. of Awards won in NCC: 05

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="✓"/>	College forum	<input type="text" value="✓"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="06"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibilities: See **Annexure II**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48.6 Acres	...	....	48.6 Acres
Class rooms	38	02	.....	40
Laboratories	40	----	.....	40
Seminar Halls	02	01	.....	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06	04	UGC/BSR XII Plan CPE	10
Value of the equipment purchased during the year (Rs. in Lakhs)	.....	6.61Lakhs	.....	6.61
Others	.....	...	.....	.....

4.2 Computerization of administration and library

Automated E-access for blind students in central library
100% Automated library
Online Process for issuing T.C and C.C

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(per year)	No.	Value(per year)	No.	Value(per year)
Text Books	45,582	-	3,231	90,989/-	48,813	-
Reference Books	5,128	-	188	98,295/-	5,316	-
e-Books	1,000,25	5000/.	3,000	-	10,0990	
Journals	-	-	-	-	-	
e-Journals	6000	5000/.	10	-	6010	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	105	01	21	21	-	08	32	-
Added	05	02	01	07	-	02	04	06
Total	110	03	22	28	-	10	36	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Soft mart - training program attended by students on "Online Exam"
 Ped creation- Teachers' training on ICT and smart Boards
 Training to staff and blind students for online access

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.01
ii) Campus Infrastructure and facilities	4.50
iii) Equipments	0.27
iv) Others	-
Total :	5.78

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students representatives are members of college IQAC, through them important measures for student's welfare and support are disseminated to the rest of the students.
- Latest information pertaining to exam results/ timely submission of exam form etc. is provided to the students on college website.
- The IQAC has initiated the practice of encouraging students by highlighting the names of university merit holders on a display board and in newspapers.
- Coordinates with Principal, faculty and student representatives as well as students for facilitating the effective functioning of the teaching, learning and evaluation processes.

5.2 Efforts made by the institution for tracking the progression

Inputs and information are gathered from the teachers and students and analysed for further action.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2944	597	13	106

(b) No. of students outside the state

410

(c) No. of international students

01

Men	No	%	Women	No	%
	1562	42.82		2085	57.17

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2701	270	193	787	07	3951	2632	267	188	562	05	3654

Demand ratio 1: 2.25

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations 16

NET	<input type="text" value="06"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="10"/>

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	10	01	32

5.8 Details of gender sensitization programmes: 02

- Signature campaign on 'Gender Equality' in college on 3 march 2016 by DSW.
- Street play by DSW students bearing the theme ' Respect for Dignity of women' on 14 march 2016

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1420	1,53360/-
Financial support from government	117	20,23051/-
Financial support from other sources	02	26,500/-
Number of students who received International/ National recognitions	01-Int. 03-National	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To attain Excellence and Increase Accessibility of Higher Education.

Mission: To provide special impetus to research
To introduce more self sustaining courses.
To channelize the energy of youth by tapping their creative talents.
Thus transforming the college into Centre of Excellence.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Three senior faculty members are on Board of Studies. They provide their inputs for curriculum development
- Feedback from stakeholders', specially the students is taken regarding the syllabus and their suggestions,
- viable/useful suggestions are taken into account while transacting the curriculum .
- Distance Learning Mode-UoU-Education Imparted through Uttarakhand Open University./IGNOU
- Skill enhancing courses Imparted through- English language lab
- Involving students in community programs through NCC, NSS, Rangers & Rovers.

6.3.2 Teaching and Learning

- Ensuring transparency in admission process.
- Adhering to govt. policies with regard to admission of SC/ST, OBC, Women Differently Abled & Economically weaker students.
- Inclusion of add on courses to bridge the knowledge gap of students.
- Formation of academic calendar, making teaching plans.
- Teaching through ICT.
- Making students members of INFLIBNET.
- Highly qualified faculty.
- Participation of faculty in orientation/refresher courses on a regular basis.
- Publication of a good number of research articles by the faculty members in different national/International Journals.
- Participation of Faculty in International/ National /States Conferences/seminar/ workshop and presentations of Papers.
- Participation of students in various consultancy project of faculty.

6.3.3 Examination and Evaluation

- Students are thoroughly acquainted with the evaluation process in the very beginning of the semester/academic year, regarding the breakup of internal & external assessment marks, pattern of Q/Paper mode of evaluation etc weight ages of grade points/c redits etc.
- Rigour & transparency is maintained in the internal assessment.
- Detailed feedback analysis is given to the students individually regarding their weak points so that they perform better in the next exam.
- Streamlining Internal Exam process: common schedule of internal exam for all Depts.
- CCTV Cameras on college campus as per UGC Norms to prohibit Ragging and cheating in exams.
- Overall, the strategy of the institution is to impart holistic education enhancing the knowledge base of students & also inculcating moral/ethical values in them.

6.3.4 Research and Development

- Providing conducive environment for R&D.
- Motivating faculty members to apply for Minor/Major research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Purchase of books in keeping with the requirement of revised syllabus.

6.3.6 Human Resource Management

- Ensuring co-ordination among different depts., between teaching & non-teaching staff, so that human resource is utilized to optimum.
- Appreciation of good work of the employees by the Principal/Management

6.3.7 Faculty and Staff recruitment

- New faculty appointed for Dept of Maths, Physics, Zoology and Economics.

6.3.8 Industry Interaction / Collaboration

- Collaboration of Biotech Dept with USBD for Micro propagation of Rose and Gerbera.
- Collaboration with UCOB for Organic Farming.
- Collaboration of Agriculture Faculty with Flex Food Industries.
- Collaboration of College with Kostroma University Russian.

6.3.9 Admission of Students

- | |
|---|
| <ul style="list-style-type: none"> • Online admission process • Admission strictly on merit basis |
|---|

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Welfare fund generated from the funds received from university for conducting private student's exam. • Discount in bill at SGRIHMS.
Non teaching	<ul style="list-style-type: none"> • Cooperative Society run by non teaching staff to provide funds to the needy staff members. • Discount in bill at SGRIHMS. • Welfare fund generated from the funds received from university for conducting private student's exam.
Students	<ul style="list-style-type: none"> • Discount in bill at SGRIHMS.

6.5 Total corpus fund generated

80,28,279/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association has been registered under Society Act.
- Membership registration form uploaded on website.

6.12 Activities and support from the Parent – Teacher Association

- To constitute a PTA Fund.
- A common room for Girl students has been constructed.
- Uniform was introduced for students.
- PTA society is registered under Society Act.

6.13 Development programmes for support staff

One day Office automation training in August 2015

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arrangement of Municipal Van to collect garbage from Girls Hostel daily.
- Anti-Tobacco Cell in the college.
- Treatment/disposal of chemical effluents.
- Tree Plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Establishment of Plant disease clinic in (Dept of Botany).
- ‘Meet the Author’ programme by English Literary Society(Dept. of English).
- Mushroom production by the students of Biotechnology Department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action formulated in the beginning of the academic session included mainly the following :

- To encourage more research work & consultancy.
- Submission of two minor projects by Physics and Biotechnology Departments.
- The Following Results were achieved.
 - NAAC Peer Team visit for second cycle NAAC inspection was held on 14-16 March, 2016.
 - Consultancy for Indian Railways and BRO projects.
 - Construction work for additional building in process.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Uniform for the students was introduced.
- Software installed for visually –impaired students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Construction of Chemical safety tank.
- Construction of water conservation tank with the capacity of 25000 litre.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Second cycle NAAC inspection was held

8. Plans of institution for next year

- To complete construction of additional new building.
- To organise more conferences/workshops
- To construct a 400m track.
- To renovate High-Tech Green House.
- Lecture series in memory of Shri Mahant Indiresch Charan Das Ji.

Name: Dr Sanjay Kumar Padaliya



Signature of the Coordinator, IQAC

Name: Prof. V. A . Bourai



Signature of the Chairperson, IQAC

Annexure I

PROPOSED ACADEMIC CALENDAR SESSION 2015-16

(As per schedule of HNB Garhwal University Srinagar)

1. **Sale of Prospectus** : 15 June 2015 onwards
2. **Commencement of academic session/Classes start on** 16.07.2015 (M.A./M.Sc. III Sem)
3. **Schedule of admission to various courses**
 - a. Last date for submitting admission form B.A./B.Sc./B.Com. UG & PG Courses 1st semester
M.A./M.Sc.– 17.7.2015
 - b. Last date of admission for all classes- 08.08.2015
 - c. Last date for payment of prescribed – For B.A./B.Sc./B.Com. (Part 2 & 3) 08.08.2015
Or
Within 20 days of the assurance of mark sheet of the preceding class whichever is later
 - d. Commencement of classes(B.A./B.Sc./B.Com.Part 2nd & 3rd) 20.07.2015
4. **Schedule of exam for course in the Annual System**

Last date for submitting university exam form – 10.10.2015

 - a. Practical Exam- 01.02.16 – 05.03.16
 - b. Written - 21.03.16 – 16.05.16
5. **Course duration (for semester courses)**

1st Semester: 01.08.15 – 24.12.15
3rd Semester: 16.07.15 – 24.12.15
2nd & 4th Semester: 25.01.16 – 31.05.16

Sessional Test schedule

P.G Classes – 1st Sessional 1st & 3rd Semester: 14.10.2015- 21.10.2015
2nd Sessional 1st & 3rd semester: 30.11.2015- 05.12.2015
P.G Classes – 1st Sessional: 30.11.2015- 05.12.2015
2nd Sessional 1st & 3rd semester: 30.11.2015- 05.12.2015
Winter break 1st and 3rd Semester: 11.01.2016 – 23.01.2016
6. **Sessional Test schedule(For Semester courses) – 2st Semester and 4th Semester**

P.G Classes – 1st Sessional 2st & 4th Semester: 14.03.2016 - 19.03.2016
2nd Sessional 2st & 4th Semester: 20.04.2016- 25.04.2016
U.G Classes – 2nd semester: 20.04.2016 - 25.04.2016
7. **Schedule of exam for courses with Semester system IInd & IVth semester**
 - a. Commencement of practical's exams: 05.05.2016
 - b. Commencement of theory exams: 16.05.2016

Annexure II

- Awareness programme on International Literacy Day by (Dept. of Social work) on 18 Sept., 2015.

- Free health check up camp in village Raipur (District, Saharanpur) on 27 Sept., 2015 by DSW.
- Awareness programme on AIDS Day by DSW on 01 Dec., 2015.
- Cultural exchange programme with Sweden University was held on 02 Dec., 2015 to foster International bonding.
- To disseminate knowledge about health issues, public hearing programme was conducted on 26 Dec., 2015 by DSW.
- Counselling session on stress management on 01 & 10 Feb., 2016 by DSW.
- Participation in rally on World Autism Day on 02 April, 2016 by DSW.
- Involvement of DSW students in Interactive session on 'Environment and Forest of Uttarakhand' Speaker, Shri Jagat Singh Junglee Ji on 23 May, 2016.