**SYLABUS AND REFRENCES**

**Introduction to Sociology**

**Outline: 1. Nature and Scope of Sociology**

1.1 History of Sociology

1.2 Relationship of Sociology with other Social Sciences:

1.2.1 Anthropology

1.2.2 Psychology

1.2.3 History

**2. Sociological Concepts**

2.1 Status and Role

2.2 Groups

2.3 Culture

2.4 Socialization

2.5. Structure and Function

2.6. Social Control and Change

*COURSE CONTENTS AND ITINERARY*

**1. Nature and Scope of Sociology**

1.1 History of Sociology

1.1.1 Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.

2

1.1.2 Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

1.1.3 Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2,

pp. 16-34.

**2. Sociological Concepts**

2.1 Status and Role

2.1.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 9, pp. 250-279.

2.1.2 Linton, R., 1936, *The Study of Man,* New York: Appleton Century Crofts, Chapter 8, pp. 113-131.

2.2 Groups

2.2.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.

2.3 Culture

2.3.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .

2.4 Socialization

2.4.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology,* New York: McGraw Hill, Chapter 4, pp. 79-103.

2.5 Structure and Function

2.5.1 Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society,* London: Cohen and West, Chapter 9 & 10, pp. 178-204.

2.6. Social Control and Change

2.6.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology,* New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

**B.A (Program)**

**CORE COURSE 02**

**Sociology of India**

**Course Objective:**

.

**Outline:**

**1. India as a Plural Society**

**2. Social Institutions and Practices**

**2.1 Caste**

**2.2 Tribe**

**2.3 Class**

**2.4 Village**

**2.5 Family and Kinship**

**3. Identities and Change**

**3.1 Dalits’ Movement**

**3.2 Women’s Movement**

**4. Challenges to State and Society**

**4.1Communalism**

**4.2 Secularism**

*COURSE CONTENTS AND ITINERARY*

**1. India as a Plural Society**

1.1 Mason, Philip 1967. “Unity and Diversity : An Introductory Review” in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press, Introduction.

4

1.2 Stern, Robert W. 2003. *Changing India.* Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.

**2. Social Institutions and Practices**

**2.1 Caste**

2.1.1 Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.) *Social Inequality: Selected Readings.* Harmondsworth: Penguin Books, pp.265-272.

2.1.2 Srinivas, M.N., 1956, “A Note on Sanskritization and Westernization”, *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.

2.1.3 Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of ‘Developing Societies’: South Asia.* London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power . pp. 126 – 133.

**2.2 Tribe**

2.2.1 Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India , in Philip Mason (ed.), *India and Ceylon : Unity and Diversity*, New York: Oxford University Press, Chapter 9.

**2.3 Class**

2.3.1 Thorner, Daniel, 1992. Agrarian Structure in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.

2.3.2 Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.

**2.4 Village**

2.4.1 Srinivas, M.N., 1987, *The Dominant Caste and Other Essays,* Delhi: Oxford University Press, pp.20-59.

**2.5 Family and Kinship**

2.5.1 Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.

2.5.2 Karve, Iravati. 1994, „The Kinship map of India , in Patricia Uberoi(ed.) *Family, kinship and marriage in India.* Delhi: Oxford University Press, pp.50-73.

**2. Identities and Change (2 Weeks)**

3.1 Shah, Ghanshyam. 2001, *Dalit identity and politics.* Delhi: Sage Publications, Chapter 1 and 7.

3.2 Kumar, Radha. 1999, „From Chipko to sati: The Contemporary women s movement , in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.

**3. Challenges to State and Society (2 Weeks)**

4.1 Madan, T.N., 1997*, Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.

4.2 Dumont, L. 1997, *Religion, Politics and History in India.* Paris: Mouton, Chapter 5.

**B.A.(Program)**

**Core Course 03**

**Sociological Theories**

**Objective:**

**Outline:**

**1. Karl Marx**

1.1 Materialist Conception of History

1.2 Class and Class Struggle

**2. Emile Durkheim**

2.1 Social Fact

2.2 Forms of Solidarity

**3. Max Weber**

3.1 Ideal Types and Social Action

3.2 Types of Authority

*COURSE CONTENTS AND ITINERARY*

1. **Karl Marx**

1.1 **Materialist Conception of History**

1.2 **Class and Class Struggle**

1.1.1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto.* Harmondsworth :Penguin.

1.1.2 Aron, R. 1967. *Main Currents in Sociological Thought.* London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.

7

1.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory.* 2nd Edition Blackwell, pp. 73-130.

1.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.

2. **Emile Durkheim**

2.1 **Social Fact**

2.1.1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.

2.1.2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

2.2 **Forms of Solidarity**

2.2.1 Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.

2.2.2 Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.

2.2.3 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.

3 **Max Weber**

3.1 **Ideal Types and Social Action**

3.2 **Types of Authority**

3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber*: *Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.

3.1.2 Aron, R. 1967. *Main Currents in Sociological Thought.* London: Weidenfield and Nicholson, Vol. 2, pp.177-252.

3.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory.* 2nd Edition. Blackwell, pp.205-274.

3.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115. 8

**B.A (Program)**

**CORE COURSE 04**

**Methods of Sociological Enquiry**

**Outline: 1. The Logic of Social Research**

1.1 What is Sociological Research?

1.2 Objectivity in the Social Sciences

1.3 Reflexivity

**2**. **Methodological Perspectives**

2.1 The Comparative Method

2.2 The Ethnographic Method

**3. Modes of Enquiry**

3.1 Theory and Research

3.2 Analyzing Data: Quantitative and Qualitative

*COURSE CONTENTS AND ITINERARY*

**1. The Logic of Social Research**

**1.1 What is Sociological Research?**

1.1.1 Mills, C. W. 1959, *The Sociological Imagination,* London: Oxford University Press, Chapter 1, pp. 3‐24.

1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology,* Delhi: Hindustan Publishing Corporation, pp. xv‐xxiv.

**1.2**. **Objectivity in the Social Sciences**

1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method,* New York: The Free Press, Chapter 1& 2, pp. 1‐46.

1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences,* New York: The Free Press, Foreword, pp. iii- x.

**1.3. Reflexivity**

1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology,* New York: Basic Books, Chapter 13, pp. 481‐511.

**2. Methodological Perspectives**

**2.1. The Comparative Method**

2.1.1. Radcliffe‐Brown, A. R. 1958, *Methods in Social Anthropology,* Delhi: Asia Publishing Corporation, Chapter 5, pp. 91‐108.

2.1.2. Béteille, A. 2002, *Sociology: Essays on Approach and Method,* New Delhi: Oxford University Press, Chapter 4, pp. 72‐94.

**2.2. The Ethnographic Method**

2.2.1 Geertz, Clifford. 1973. *Interpretation of Cultures,* New York: Basic Books. Chapter 1, pp. 3-30.

**3. Modes of Enquiry**

**3.1. Theory and Research**

3.1.1 Merton, R. K. 1972, *Social Theory and Social Structure,* Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139‐171.

10

3.1.2 Bryman, Alan. 2004, *Quantity and Quality in Social Research,* New York: Routledge, Chapter 2 & 3, pp. 11‐70.

**3.2 Constructing the Object of Research**

3.2.1 Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi:

OUP, Introduction, pp. 1-14.

**BA (Program)**

**Discipline Specific Elective 01**

**Religion and Society**

**Outline:**

**1. Understanding Religion**

1.1. Sociology of Religion: Meaning and Scope

1.2. Sacred and Profane

1.3 Religion and Rationalization

1.4 Rites of Passage

**2. Religion in India**

2.1. Hinduism

2.2. Islam

2.3. Christianity

2.4. Sikhism

2.5. Buddhism

**3. Secularism & Communalism**

COURSE CONTENTS AND ITINERARY

**1. Understanding Religion**

1.1**Sociology of Religion: Meaning and Scope**

1.1.1 Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134‐150.

1.1.2 Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175‐ 186.

1.1.3 Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27‐54.

1.2**Sacred and Profane**

1.2.1 Durkheim, E. 2001. *The Elementary Forms of the Religious Life.* Carol Cosman (trans). Oxford: Oxford University Press, pp 25‐46; 87‐100; 153‐182.

1.3**Religion and Rationalization**

**1.3.1** Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

**1.4 Rites of Passage**

1.4.1 Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 ‐ 14; 65‐70; 74‐77; 85‐90; 101‐107; 116‐128; 130‐ 135&141‐ 165.

**2. Religion in India**

2.1.1 Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.

2.1.2 Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction. 2.1.3 Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India,* Clarendon: Oxford, pp 100‐122.

2.2 Momin. A.R., 2004. ‘The Indo‐Islamic Tradition’ in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84‐99.

2.3. Robinson, R. 2003. ‘Christianity in the Context of Indian Society and Culture’ in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884‐ 907.

2.4. Uberoi, J.P.S. 1991. ‘The Five Symbols of Sikhism’ in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320 ‐333.

2.5. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23‐53.

**3. Secularism and Communalism**

3.1. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1- 20.

3.2 Madan, T.N. 1991. ‘Secularism in its Place’ in T. N. Madan, T.N. (ed.) *Religion in India.* New Delhi : OUP, pp 394 ‐413.

3.3. Saberwal, S. 1991. ‘Elements of Communalism’ in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 ‐350.

**BA (Program)**

**Discipline Specific Elective 03**

**Social Stratification**

**Outline:**

**1. Social Stratification: Concepts and Approaches**

**2. Forms of Social Stratification**

2.1Race and Ethnicity

2.2Caste and Class

2.3Gendering Inequality

2.4Poverty and Social Exclusion

**3. Social Mobility**

*COURSE CONTENTS AND ITINERARY*

**1. Social Stratification: Concepts and Approaches**

1.1. Béteille, A. 1983. ‘Introduction in Andre Béteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press. pp.1‐ 27. 1.2. Gupta, D. 1991. ‘Hierarchy and Difference’ in Dipankar Gupta (ed*.): Social Stratification* Delhi: Oxford University Press , pp 1‐21.

**2. Forms of Stratification**

2.1.1. William, Jutius Wilson 1978, *The Declining Significance of Race: Blacks and Changing American Institution.* University of Chicago Press, pp. 1 – 23 & 183‐188.

2.1.2. Joe,R. Feagin ‘The Continuing Significance of Race’ *American Sociological Review,* 56, (Feb‐91) pp 101‐116.

2.1.3. McClintock, Anne, and George Robertson. ‘Soft‐soaping Empire: Commodity Racism and Imperial Advertising’ In Nicholas Mirzoeff (ed) *The Visual Culture Reader:* Second Edition. 2002. Routledge Taylor & Francis Group, 304-316

2.1.4. Barth, F. (ed), *Ethnic Groups and Boundaries,* Little Brown and Co. Boston, 1969, pp‐10‐16.

2.1.5. Immanuel, Maurice Wallerstein, *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*,1991, London Press, pp‐71‐85.

2.2.1. Béteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.

2.2.2. Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1‐94. 2.2.3. Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar,* New Delhi: Penguin.

2.3.1 Maria Charles and David B. Grusky. *Occupational Ghettos: The*

*Worldwide Separation of Women and Men,* Stanford University Press, 2004 pp 389‐402.

2.3.2 Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value” in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121‐164.

2.4.1 Timothy Smeeding, ‘Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective’, *Pathways Magazine,* Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1‐25.

2.4.2 Newman, K. S and Victor Tan Chen.2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp 1‐10.

**3. Social Mobility**

3.1 Breigher,R.L.(ed)1990. *Social Mobility and Social Structure.* New York; Cambridge University Press, Ch. 5, pp.103‐30.

3.2 Grusky, D.V. 1994. *Social Stratification Perspective.* Boulder: Westview Press, Part I V, pp 245‐264.

3.3. Macleod, Jay. 1987. ‘Leveled Aspirations: Social Reproduction Takes its Toll’, in *Ain’t No Makin It: Aspirations and Attainment in a Low Income Neighbourhood.* USA: Westview Press, pp. 112‐136.

3.4. Bettie, Julie. 2003. Women without Class: Girls, Race, and Identity. California: University of California Press, pp 57-94.

**BA (Program)**

**Discipline Specific Elective 04**

**Gender and Sexuality**

**Course Outline:**

**1. Gendering Sociology**

**2. Gender as a Social Construct**

2.1. Gender, Sex, Sexuality

2.2. Production of gender and sexuality

**3. Gender: Differences and Inequalities**

3.1. Class, Caste

3.2. Family, Work

**4. Politics of Gender**

4.1. Resistance and Movements

*COURSE CONTENTS AND ITINERARY*

**1. Gendering Sociology**

1. 1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*,

London: Routledge, pp. 1‐26.

1.2 Liz Stanley. 2002. “Should Sex Really be Gender or Gender Really be Sex” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31‐41.

**2. Gender as a Social Construct**

**2.1 Gender, Sex, Sexuality**

2.1.1 Oakley, Ann, 1972. *Sex, Gender and Society*. London: Temple Smith, pp 99‐127, 158‐172.

2.1.2 Ortner, Sherry. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67‐ 87.

2.1.3 Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229‐ 237.

**2.2Production of Gender and Sexuality**

2.2.1 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163‐194. 2.2.2 Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.

**3. Differences and Inequalities**

**3.1Class, Caste**

3.1.1 Walby, Sylvia. 2002. “Gender, Class and Stratification: Towards a new approach” in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge, pp 93‐96.

3.1.2 Bernard, Jessie. 2002. “The Husband’s marriage and the wife’s marriage” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*.

London: Routledge, pp 207- 210.

3.1.3 Dube, Leela 1996 “Caste and Women” in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1‐27.

3.1.4 Rege, S. 1998. “Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position.” *Economic and Political Weekly, Vol. 33, No. 44,(*Oct.31‐Nov. 6, 1998), pp 39‐48.

**3.2 Family, Work**

3.2.1 Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.

3.2.2. Pineda, Javier, 2001. “Partners in Women Headed Households: Emerging Masculinities?” in Cecile Jackson (ed.) *Men at Work: Labour, Masculinities, Development*. London: Frank Cass, pp. 72‐92.

3.2.3 Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies 15(4),* pp 531-81.

**4. Politics of Gender**

**4.1. Resistance and Movements**

4.1.1 Candace West and Don H. Zimmerman. 2002. “Doing Gender” in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42‐47.

4.1.2 Davis, Angela Y. 1981. *Women, Race and Class*. London:Women’s Press. pp 30-42.

4.1.3 Kandiyoti, Deniz. 1991 “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104‐118.

4.1.4 Kumar, Radha. 1999. “From Chipko to Sati: The Contemporary Indian

Women’s Movement” In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, pp342‐369.

**BA (Program)**

**Generic Elective 01**

**Polity and Society in India**

**Outline:**

**1. On Studying Politics and Society in India**

**2. Themes in Politics and Society in India**

**2.1 Political Economy**

**2.2 Political Machine**

**2.3 Political Identities**

**2.4 Political Processes**

**4. Protest and Resistance in Indian Politics**

**1. On Studying Politics and Society in India (4 Weeks)**

1.1 Chatterjee, Partha, 1997. *State and Politics in India*. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1- 39

1.2 Brass, Paul R, 1998. ‘India: Democratic Progress and Problems’ in Slig S.

Harrison et al (ed.) *India and Pakistan: The First Fifty Years*. Woodrow Wilson Center Press, pp. 23-44

1.3 Spencer, Jonathan, 2007. *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47

1.4 Kaviraj, Sudipta. 1991. ‘On State, Society and Discourse in India’, in James Manor (ed.) *Rethinking Third World Politics*, London: Longman. pp. 72-99

**2. Themes in Politics and Society in India: (9 Weeks)**

**2.1 Political Economy**

2.1.1 Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987. *In Pursuit Of Lakshmi*. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219

2.1.2 Vanaik, A. 2000, ‘The Social Character of the Indian State’, in Z. Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.89-107

**2.2 Political Machine**

2.2.1 Bailey, F.G. 1968, ‘Para-Political Systems’, in M. J. Schwartz (ed.), *Local level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94

2.2.2 Gould, H. A. 1971, ‘Local government roots of contemporary Indian politics’, *Economic and Political Weekly*, vol.6 (7), pp.457-64

**2.3 Political Identities: Nation, Caste, Religion and Ethnicity**

2.3.1 Sathyamurthy, T.V. 1997, ‘Indian Nationalism: State of the Debate’, in *Economic and Political Weekly*, vol.32 (14), p.715-721

2.3.2 Weiner, Myron. 2001, ‘The Struggle for Equality: Caste in Indian

Politics’, in A. Kohli (ed.), *The Success of India’s Democracy*, Cambridge: Cambridge University Press, pp.193-225

2.3.3 Baruah, Sanjib. ‘Politics of Subnationalism: Society versus State in Assam’, From Partha Chatterjee (ed.) State and Politics in India, Delhi:OUP. pp. 496 – 520

**2.4 Political Institutions and Democratic Processes**

2.4.1 Manor, James. 1988, ‘Parties and the Party System’, in A. Kohli (ed.), *India’s Democracy*, Princeton: Princeton University Press, pp. 62-98

2.4.2 Michelutti, Lucia. 2007, ‘The Vernacularization of Democracy: Political Participation and Popular Politics in North India’, *The Journal of the Royal Anthropological Institute*, vol.13 (3), pp. 639-656

**2. Protest and Resistance in Indian Politics (1 Week)**

Shah, Ghanshyam. ‘Grassroots Mobilizations in Indian Politics’, in A. Kohli (ed.), *India’s Democracy*, Princeton: Princeton University Press, pp. 262-304

**B.A. (Program)**

**Generic Elective 02**

**Economy and Society**

**Course Outline:**

**1. Sociological Aspects of Economic Phenomenon (5 Weeks)** 1.1 Approaches: Formalism and Substantivism

1.2 Sociological Aspect of Economic Processes

**2. Modes of Production (6 weeks)**

2.1 Domestic Mode of Production

2.2 Peasants

2.3 Capitalism

2.4 Socialism

**3. Contemporary Issues (3 Weeks)**

3.1 Globalization

3.2 Development

*COURSE CONTENTS AND ITINERARY*

**1. Sociological Aspects of Economic Phenomenon 1.1 Approaches: Formalism and Substantivism**

1.1.1 Wilk, R. and L. Cliggett. 2007. *‘Economies and Cultures: Foundations of Economic Anthropology*. Chapter 1 pp. 1-14 27

1.1.2 Polanyi, K. 1958. “ Economy as an Instituted Process” in M.

Grammotter and R. Swedberg (eds.) 1992 *The Sociology of Economic Life* Boulder Colarado, West View Press. pp. 27-50

**1.2 Sociological Aspect of Economic Processes**

Smelser, Neil 2013 *The Sociology of Economic Life* Quid Pro Books (2nd Edition). New Orleans, Louisiana University Press **3. Modes of Production (6 weeks)**

**2.1 Domestic Mode of Production**

2.1.1 Sahlins, M-1974 *Stone Age Economics*. London, Tavistock, Chapter 2-3

**2.2 Peasants**

2.2.1 Wolf, Eric 1966 *Peasants.* New Jersey Prentice Hall, Chapter-1

**2.3 Capitalism**

2.3.1 Swedberg, R 2003 *The Economic Sociology of Capitalism: An Introduction and An Agenda,* Cornell University

**2.4 Socialism**

2.4.1 Verdery, Kathrine 1996 „*What was Socialism, And what Comes Next?”* Princeton N.J. Princeton University. Press. Chapter-1, pp. 19- 38

**4. Contemporary Issues**

**3.1 Globalization**

3.1.1 Ritzer 2004 *The McDonaldisation of Society*. Pine Forge press Chapter- Introduction, 1,2.

3.1.2 Howes, David (ed) 1996 *Cross Cultural Consumption: global Markets and Local Realities.* London: Routledge, pp. 1-16

**3.2 Development**

3.2.1 Hulme, David and mark M. Turner *Sociology and Development: Theories, Policies and Practices,* Prentice Hall Chapter-3 pp. 33-67 **BA (Program)**

**Skill Enhancement Course 01**

**Techniques of Social Research**

**Outline:**

**1. Research Design**

1.1 Concepts & Hypotheses

1.2 Measurement, Reliability & Validity

1.3 Quantitative & Qualitative: Surveys & Ethnographies

1.4 Sampling Frameworks

**2. Data Collection**

2.1 Primary Sources

2.2 Secondary Sources

**3. Data Analysis**

3.1 Content Analysis

3.2 Narrative Analysis

3.3 Statistical Analysis: frequency distribution, cross tabulation, measures of central tendency, measures of dispersion, correlation

**4. Framing a Research Question**

*COURSE CONTENTS AND ITINERARY*

1. **Research Design**

1.1.1. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136

1.1.2. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144

**2. Data Collection**

2.1.1 Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment,* California: Wadsworth 2.1.2 Morgan, David L. 1996, “Focus Groups”, *Annual Review of Sociology 22,* pp. 29‐52

**4. Data Analysis**

**4. Framing a Research Question**

Choose a research question, identify statement(s), hypothesis and concepts. Operationalize concepts and match the methods and tools for data collection.

**BA (Program)**

**Skill Enhancement Course 02**

**Gender Sensitization**

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**Outline:**

**1. Sex, Gender and Sexuality**

1.1 Introduction to debates on the social construction of sex and gender 1.2 Cultural construction of masculinity and femininity

1.3 Understanding sexual preference as a right

**2. Gender, Family, Community and the State**

**3. Gender Rights and the Law**

3.1 Right to property

3.2 Personal laws

3.3 Violence against women

3.3.1 Sexual harassment

3.3.2 Rape

3.3.3 Domestic violence

**4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability**

*COURSE CONTENTS AND ITINERARY*

The course will be based on exercises to be done in groups.

1. **Sex and gender**

1.1 Geetha, V. 2002. *Gender*. Calcutta: Stree

32

1.2. Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books

1.3. Bhasin, Kamala. *Patriarchy.* New Delhi: Kali for Women 1.4. Murty, Laxmi and Rajshri Dasgupta. *2012. 'Our Pictures, Our Words* ‐ *A Visual Journey Through The Women's Movement'.* New Delhi: Zubaan

1.5. **Films:** *Being Male Being Koti* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don’t Cry* Dir: Kimberley Peirce

**Suggested Assignments:**

a) Discussion around any two of the above‐mentioned films. Students will be asked to write a short essay on the pressures they feel of the experience in performing masculinity or femininity.

b) Presentations and discussions based around the essays.

c) Role Play: Gender and its performance in everyday life. Students to form smaller groups and present skits to address this issue creatively. This will be followed by discussions.

**2. Gender, Family, Community and the State** 2.1. Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709* ‐*722* 2.2. Films: *Izzatnagri ki Asabhya Betiyan* Dir: Nakul Singh Sawhney

**3. Gender Rights and the Law**

3.1. For all the laws relating to women please refer to the following resource: http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx

3.2. Films: *Gulabi Gang* Dir: Nishtha Jain; *North Country* Dir: Niki Caro; *The Accused* Dir: Jonathan Kaplan

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**4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability. (Week 14)**

4.1. Tharu, S. and Niranjana, T. 1999. “Problems for contemporary theory of gender” in Nivedita Menon, *Gender and Politics in India.* New Delhi: Oxford University Press.

4.2. Ghai, Anita. (2003). *(Dis)Embodied Form : Issues of Disabled Women.* New Delhi. Har‐Anand Publications. (Selected chapters)

**BA (Program)**

**Skill Enhancement Course 03**

**Society through the Visual**

**1. Introduction to the Sociological Study of the Visual (Week 1-3)**

1.1 Mead, Margaret, 1995. ‘Visual Anthropology in a Discipline of Words’ in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp 3-10

1.2 Pink, Sarah. 2013. *Doing Visual Ethnography*, Sage Publications Limited, Chaps 1 and 2

**2. Sociology and the Practice of Photography**

2.1 Collier, John and Malcom Collier. 1986. *Visual Anthropology: Photography as a Research Method*, University of New Mexico Press, Chaps 1, 2 and 3 2.2 Becker, Howard S. ‘Visual Sociology, Documentary Photography, and Photojournalism: It’s (Almost) All a Matter of Context’ in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 74-85

2.3 Prosser, Jon & Dona Scwartz, 1998. ‘Photographs within the Sociological

Research Process’ in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 101-115

**3. Video and Film in Sociology**

3.1 Asch, Timothy and Patsy Asch, 1995. ‘Film in Ethnographic Research’ in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 335-362

3.2 MacDougall, David. 2011. ‘Anthropological Filmmaking: An Empirical Art.’ in *Sage Handbook of Visual Research Methods*, Eric Margolis & Luc Pauwels, eds, pp. 99-113

3.3 Schaeffer, Joseph H, 1995. ‘Videotape: New Techniques of Observation and Analysis in Anthropology’ in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 255-284

**4. Sociology, Multimedia and Hypermedia**

4.1 Harper, Douglas.2012. *Visual Sociology*, Routledge, Chaps 7,8 and 9 4.2 Pink, Sarah. 2004. ‘Conversing Anthropologically: Hypermedia as Anthropological Text’ in *Working Images: Visual Research and Representation in Ethnography,* Sarah Pink et al. eds, Routledge, pp. 164-181

4.3 Lewis, Rob W. ‘Media Convergence and Social Research: The Hathaway Project’ in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 143-156

**BA (Program)**

**Skill Enhancement Course 04**

**Theory and Practice of Development**

**Course Objective:**

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**Course Outline:**

**1. What is development?**

**2. Recent trends in Development**

**2.1 Neo-liberalism: Growth as Development**

2.1a. Re-emergence of Neo-classical perspective

2.1b. SAP and its Critique

**2.2 Post development Theory**

2.2a. Knowledge as Power

2.2b. Participatory Development

2.2c. GAD

**2.3 Sustainable Development Theory: UN Earth Charter 1992** 2.3a. Hegemonic approach: PPP

2.3b. Environmental discourse

**3. Human Development Theory: Growth vs. Development**

**Course Content and Itinerary**

**1. What is development?**

1.1 McMichael, Philip. *Development And Social Change*. Thousand Oaks, Calif.: Pine Forge Press, 2000. pp. 1-40

**2. Recent Trends in Development**

**2.1 Neo-Liberalism: Growth as Development**

2.1 Re-emergence of Neo-classical perspective

2.1b. SAP and its Critique

2.1.1 Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper

2.1.2 Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC Working paper No. 53. pp 1-29

2.1.3 Sparr, Pamela. (ed.)1994. *Mortgaging Women’s Lives: Feminist Critiques of Structural Adjustment.* London: Zed Books. pp 1-30

**Exercises & Case Studies**

Exercise: A bedtime Story for Grown Ups

Case Study: Jayaweera, Swarna. 1994. Structural Adjustment Policies, Industrial development and Women in Sri Lanka in Pamela Sparr (ed) *Mortgaging Women’s Lives: Feminist Critiques of Structural Adjustment.* London: Zed Books. pp 96-111

**2.2 Post-Development Theory:**

2.2a. Knowledge as Power

2.2b Participatory Development

2.2c GAD

2.2.1 Sachs, Wolfgang. 2007(12th impression). *The Development Dictionary: A guide to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274 2.1.2 Escobar, A. 2011. (paperback ed.) *Encountering development: The making and unmaking of the Third World* Princeton: Princeton Press, Chap 2 & 6, pp 21- 54, 212-226

2.2.1 Dipholo, Kenneth B. 2002. Trends in participatory development, *Journal of*

*Social Development in Africa* Vol 17. No.1, pp 59-79

2.3.1 Razavi Shahrashoub and Miller Carol 1995. From WID to GAD: Conceptual Shifts in the Women and development Discourse Occasional Paper 1 United Nations Research Institute for Social Development: UNDP

ww.unrisd.org/unrisd/website/document.nsf/0/.../$FILE/opb1.pdf **Exercises & Case Studies**

Exercise1. Pass the Picture (from Stepping Stones, Action Aid Manual) Exercise2. Make a Gender Audit Report of any organization

Case Study: Participatory Urban Planning in Porto Alegre, Brazil **2.3 Sustainable Development Theory: UN Earth Charter 1992**

2.3a Hegemonic approach: PPP

2.3b Environmental discourse

Buse, Kent. and Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49–56 Exercise: Assess the JNNURM Plans of Delhi, Mumbai and Kolkata, Ref: http://www.pria.org/Reforming\_JNNURM.htm

**3 Human Development Theory: Growth vs Development**

Friere, Paulo. 1972. Pedagogy of the Oppressed. New York: Herder & Herder Sen, Amartya. 1989. ‘‘Development as Capabilities Expansion.’’ Journal of Development Planning 19: 41 – 58.

Sen, Amartya. and Sudhir Anand. 1994. ‘‘Sustainable Human Development: Concepts and Priorities.’’ Background Paper for the Human Development Report 1994. New York: Human Development Report Office.

Fukuda-Parr, Sakiko. 2003. The human development paradigm: Operationalizing Sen’s ideas on Capabilities, *Feminist Economics* 9(2 – 3), 2003, 301 – 317