



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI GURU RAM RAI (P.G.) COLLEGE, DEHRADUN
Name of the head of the Institution	Prof. V. A. Bourai
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01352624881
Mobile no.	9412992800
Registered Email	sgrrpgcollege@gmail.com
Alternate Email	sgrrpgcollegeiqac@gmail.com
Address	SHRI GURU RAM RAI (P.G.) COLLEGE, PATHRI BAGH, DEHRADUN
City/Town	DEHRADUN
State/UT	Uttarakhand
Pincode	248001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjay Kumar Padaliya
Phone no/Alternate Phone no.	01352624881
Mobile no.	9412980714
Registered Email	sgrrpgcollege@gmail.com
Alternate Email	sgrrpgcollegeiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sgrrcollege.co.in/DOC/202002232119106416.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sgrrcollege.co.in/DOC/202003021608434468.jpg

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.63	2010	04-Sep-2010	03-Sep-2015
2	A	3.04	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	15-Sep-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meetings of Internal Quality Assurance Cell	18-Sep-2018 2	14
Regular meetings of Internal Quality Assurance Cell	26-Feb-2019 3	16
Regular meetings of Internal Quality Assurance Cell	17-May-2019 3	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2018 1825	12676000
Faculty	SERB DST	CSIR	2018 365	1150000
Students	Research Fellowship	ICSSR	2018 365	184000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Proposal submitted and approved for additional building (three smart class rooms) and cycle stand construction, toilets, up gradation of laboratories, equipment computers and books through RUSA. 2. Promotion of Research (The college is Registered as Research centre by H.N.B.Garhwal Central University, Srinagar,

Garhwal) in 07 departments. 3. Department of Chemistry Successfully organised a National Seminar on 28 - 29 February, 2019 and National Seminar of English and History on 26 March 2019 4. Submitted data on All India Survey on Higher Education 21/02/2019 for the year 2018-19. 5. 1733 students are registered in INTERNSHALA

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A proposal for organising a National Seminar was put up by department of Chemistry and History/ English before IQAC for which it was resolved to seek financial assistance from banks/ societies.	National Seminar of Chemistry held on 27-28 February 2019 and National Seminar of History/ English on 26 March 2019.
In view of introduction of CBCS at UG level (Under which additional courses like Skill Enhancement, Hindi/ English Language are compulsory) it was decided to demand for additional faculty to Higher Education Directorate of Uttarakhand.	Letter No 431/2017 - 18 dated 10.03.2018 sent to the Directorate of Higher Education for faculty recruitment
Proctorial Board was instructed by the Principal to do intensive checking, specially during the beginning of the session.	No case of ragging.
As per the Uttarakhand Govt. circular regarding implementation of dress code in colleges, it was resolved in IQAC that uniform code would be strictly adhered in the college.	95% target achieved
It was planned to organise an orientation programme for all students in the first three days of the session to inform them about CBCS system. It was planned that all departments of the college would contribute towards Bharat Swachchata Abhiyan by undertaking cleanliness drive on a regular basis by doing it on a monthly basis.	Orientation/ Induction programme organised on dated 23-24 July 2018 and Swachchata Abhiyan was undertaken.
DPR of RUSA was submitted with in time.	Letter No. 117/RUSA/2018-19 Dated: 05.06.2018
To procure the merit list from H.N.B. Garhwal University last four years i.e 2015, 2016, 2017 and 2018.	Two combined merit lists procured.
The IQAC Members were informed that the demand ratio in B.Sc. I and B.A. I admission has been very high for the session 2018-19.	The IQAC Members were informed.

MOU has been signed with BRIDCUL.	Certificate No. IN-UK01049515980940R Dated:11.02.2019				
English department proposed to organise a lecture series by eminent scholars in the sacred memory of our college founder Bhramleen Shri Mehant Indresh Charan Das Ji Maharaj	The inaugural lecture of Founder Memorial Lecture (FML) first lecture delivered by Prof Kapil Kapoor Ex Vice Chancellor JNU on 25.10.2018.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Authorised Signatory of Management</td> <td>26-Feb-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Authorised Signatory of Management	26-Feb-2019
Name of Statutory Body	Meeting Date				
Authorised Signatory of Management	26-Feb-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	21-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Name of Software: College Automation Software, 2019 version 1. Registration for admission on line 2. Preparation of Merit list for admission on line. 3. Fee collection by bank / on line through SBI collect. [SBI Collect Current Account is an exclusive Current Account for the purpose of collection of fees at all the Branches of SBI]. 4. Identity cards generated on line. 5. Library membership on line. 6. Information regarding commencement of academic session/ classes online. 7. Internal examination and evaluations through online. 8. External examination forms on line. 9. Displaying of marks of internal exams. 10. Character and transfer certificate issued online • KIOSK is installed in the library for the faculty / students on which they can check book titles and their status (available/issued) on line and INFLIBNET. • 'MAGic High definition</p>				

screen magnification software and taking reader for persons with low vision' and 'Zoomex portable instant high speed scanner/ reader cum magnifier' (Zoom - office 4.1.2) Software for visually handicapped students is installed in library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• College Prospectus provided to all students at the time of admission which contains all the details regarding admission rules & procedure, fee of different programs B.A./B.Sc./M.A., M.Sc. etc. and Titles of different courses with subjects codes to fill examination form. • Conducting induction programme for the first year students at the beginning of the new session to make them familiar about the college, curriculum, examination process, CBCS. • College library is equipped with INFLIBNET facility that with membership of 1112 students and faculty to consult more than 97,000 e-journals and books. • The library has a register to keep attendance of regular & visitors to consult library. Attendance register is available for users. • Just after Induction Program classes start for UG and PG students. During the first week, students are briefed about the institution, its Vision and Mission and also about other important academic systems such as CBCS and regulatory bodies like the UGC, weightage of attendance and various types of scholarships available in the college. • A good number of INSPIRE students take admission every year in the college. These students are regularly guided by the faculty for their future prospects. • The General Time Table for UG classes is prepared by the Time - Table Committee of the college. Time - Table for PG classes is prepared by Heads of Departments. The Time - Table is uploaded on the college web site www.sgrrcollege.com on Facebook, displayed on Department/College Notice boards. Teachers are allocated periods as per UGC norms 2018. • Regular classes as per timetable take place in the college. Every month the Principal checks the attendance registers of faculty members and asks for the list of absentees. Messages to the absentees students as well their parents are sent. • Advanced learners are motivated to read more reference books/research Journals while slow learners are provided special help in the form of remedial classes. • The college arranges special guest lectures' of eminent persons for further enriching the curriculum. • The entire college is under CCTV surveillance to keep discipline in classes and campus. • The Research committee provides suggestions to Research Guides of various departments to make research more fruitful. • Data Resource Centre established by department of Economics to provide computer, research related software and internet facilities to research scholars of all the departments of the college. • Regular feedback is provided by the teachers to the students regarding their performance in internal exams, so that they can perform better in external exams. • Teachers encourage students to-opt for projects, dissertations, presentations and to participate in group work at UG and PG level. • PG students of Economics completed dissertations on present socio-economic scenario and cover local as well as state and national issues. • PG students were taken on an educational tour to Indo-Pak trade corridor at Atari border, Punjab to enhance their knowledge about International Trade. • Projects and assignment given to students which help the students to connect themselves with the outside world so that they

could have enough information along with the existing curriculum. • The HODs of departments communicate frequently to concerned chairpersons of BOS of HNB Garhwal University for the revision of syllabus, practical examinations etc. • The faculty members keep on encouraging students to give presentations; watch subject related ppts, videos, short films/adaptations of plays, novels etc. which are shown in college so that the existing curriculum is made effective to the students. • Students of Economics, Agriculture, Horticulture frequently visit the District Statistical Office, Sericulture Department, Block Development Office, Horticulture Department to collect data regarding their dissertations. • The College organised Inaugural lecture of Prof. Kapoor, Former Pro VC JNU, New Dehli on 25th October, 2018 in which 150 students of college participated. • Workshop for students on " Personality Development and Interview Skills was organized on 11/03/2019 in which 70 students of college participated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	30/06/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	30/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Literature, Economics, Mathematics, Political Science, Sociology, History, Hindi Literature	01/07/2015
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Geology	01/07/2015
MA	English, Economics, Mathematics	01/07/2011
MSc	Physics, Chemistry, Mathematics	01/07/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
. Plant Diversity and	20/07/2018	14

Human Welfare		
Bio-fertilizers	20/01/2019	23
English Communication (English Language Lab)	11/10/2014	0
Certificate Course in Physico-Chemical analysis of Water and Milk	22/12/2016	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Rural Agriculture Work Experience (RAWE)	79
BSc(Agriculture)	Horticulture Work Experience (HWE)	35
MA	Dissertation (Department of Economics),(on various socio-economic issues) M.A. III Semester	26
MA	Dissertation (Department of English),(M.A. IV Semester)	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curricular aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni. Whenever any alumni visits the college, feedback is taken. The feedback of students, teacher and Alumni was coded and analysed by Department of Economics of the college using excel programme on computer. The data is analyzed and students suggestions are thoroughly discussed and implemented. On the basis of the output of students' feedback, appropriate steps are taken to improve teaching learning in the college. The Principal of the college discusses separately on the feedback output of the departments and given suggestions to improve teaching learning and evaluation process for the overall sustenance of the system. This mechanism helps the teachers to improve the teaching learning process as per the requirements of various segments of students, like slow learners, fast learners, medium learners, students of rural background. The students suggested valuable steps to improve teaching learning</p>

in the college. The IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue research, write books, and publish papers in journals. The college also conducts seminars/symposia and workshops in every academic year. Apart from this the college supports students' involvement through seminars, student's innovations for the further development of curriculum. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells/committees functioning in the college like Career Guidance Cell, Anti-Ragging Cell, NCC, NSS and Rovers Rangers. The Cultural Committee, Magazine Committee, Sports Council etc. further help in enriching the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English Literature, Mathematics, Political Science, Sociology, Hindi Literature, History	245	1111	242
BSc	Chemistry, Physics, Mathem atics,Zoology, Botany, Geology	400	2117	392
MA	Economics, English, Mathematics	90	257	78
MSc	Chemistry, Physics, Mathematics	95	612	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	594	126	8	17	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
33	33	48	9	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Some Departments (Department of English and Department of Chemistry) have initiated the mentoring system from the year 2012 under which our senior students remain in regular touch with the juniors guiding them regarding their syllabus, providing them notes, tips to right answers and solving their difficulties. Once a year these students are also assigned to teach their juniors. On a personal level, the mentors help in shaping the attitudes and behaviours of their mentees improving their communication skill and developing qualities of leadership and management among them. They also provide them counselling about their future prospects and career prospects and future opportunities. The Teachers are assigned classes in time table for Mentoring, Guiding, Counselling as in UGC regulation 2018. However the remaining departments also have started mentoring system w.e.f. 2018-19 session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2356	53	1:44.4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	33	8	0	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Major Pradip Singh	Associate Professor	Certificate of appreciation by ISRO/IIRS, Dehradun. NCC Achievers -2018
2018	Ms Shweta Singh	Assistant Professor	Young Scientist award in 11th National conference on medical arthropodology
2019	Dr.Aruna .R.Mittal	Associate Professor	Dr.A.P.J.Abdul Kalam Lifetime Achievement National Award
2018	Dr.Anuradha	Assistant Professor	Selected as item writer for UPSC competition exam, Give support and guidance for the content development

			of sociology open elective in UPES
2018	Dr.M.K.Purohit	Assistant Professor	Participated in one week workshop on Use and development of open educational resources, Co-Chairman in one of the scientific session of 11th National conference on medical arthropodology, Delivered invited lecture in the symposium entitled RECENT TR
2018	Dr.Sumangal Singh	Assistant Professor	Judge for creative writing competition in regional level social science exhibition-KVITBP, Evaluator of letter writing competition in G.P.O-D.Dun
2018	Dr.M.S.Gusain	Assistant Professor	Reviewer for UGC approved journal -SRF Kanpur, Member BOS-Pt LMS Govt College ,Rishikesh Judge cluster level science exhibition, Member, Interview board-Dept of Tribal ,Uttarakhand Govt
2018	Dr.Arun Joshi	Assistant Professor	Membership -IAGR-Membership

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	4	31/05/2019	07/09/2019
MA	PG	4	31/05/2019	07/09/2019
BSc	UG	6	31/05/2019	06/08/2019
BA	UG	6	31/05/2019	06/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following reforms have been initiated at college level on continuous Internal Evaluation (CIE):

- In the very beginning of the semester, students are apprised about CIE that they would be regularly evaluated throughout the semester.
- Under CIE, student's performance is monitored and evaluated formally as well as informally. Formal evaluation is done through Sessional tests and Assignments (30 Marks out of 100 at UG level 15 for test and 15 marks for assignment) and 40 Marks out of 100 at PG level. There is one Internal/Sessional Test at UG level: at PG level, there are two Sessional Tests of 20 Marks each. Besides this formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching - learning process, their regularity and punctuality, their performance in group discussions / class room quizzes etc.
- CCTVs are installed in examination rooms. This ensures fair examination system.
- Transparency is maintained in declaring the results of Sessional Tests. Results are displayed in Department notice boards for students. Students problem are rectified on the spot.
- Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement.
- Marks obtained by students in Sessional Tests are uploaded on HNBG University Award Sheets on line.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- H.N.B. Garhwal University (A Central University) is the affiliating University of the college. The University prepares the Academic Calendar each year. The college adheres to this calendar (with slight modifications at college level order to adjust/incorporate dates of Sessional Tests and other activities like Sports etc.)
- The Academic Calendar is chalked out before the beginning of each Academic Session and it is included in the college prospectus. The modalities of Academic Calendar are discussed and finalised through IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sgrrcollege.co.in/DOC/202003051418235746.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Economics, English Literature, Mathematics, Political Science, Sociology, Hindi Literature, History	243	235	96.7%
UG	BSc	Chemistry, Physics, Mat	367	350	95.3%

		hematics, Zoology, Botany, Geology			
PG	MA	Economics, English, Mathematics	64	63	98.4%
PG	MSc	Chemistry, Physics, Mathematics	80	78	97.5%
UG	BSc(Agriculture)	Agriculture	70	70	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sgrrcollege.co.in/DOC/202003031459393125.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DST SERB	19.2	6.2
Minor Projects	547	UGC	1	0.8
Minor Projects	547	UGC	0.85	0.65
Students Research Projects (Other than compulsory by the University)	40	Institute for Plasma Research	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Emerging Trends and Future Challenges in Science(ETFCS-2019)	Chemistry	27/02/2019
National Conference on History and Literature : Aspects of Convergence and Divergence	History and English	26/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	NIL	NIL	30/06/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	0
National	Chemistry	1	0
National	Mathematics	1	0
National	Hindi	1	0
International	Physics	4	2
International	Chemistry	1	0
International	Botany	1	0
International	English	2	0
International	Economics	5	0
International	Mathematics	3	.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany (Text Book-Basics of Plant Physiology)	1
Hindi	1
History	2
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Some common fixed point theorems for contractive maps and applications	B Joshi, SK Padaliya, NK Pandey	Filomat	2018	2	0	SGRR PG College, Dehradun
Inventory model in fuzzy environment without shortage using triangular fuzzy number with sensitivity analysis	Sayal, A., Singh, A.P., Aggarwal, D.	International Journal of Agricultural and Statistical Sciences	2018	4	2	SGRR PG College, Dehradun
Crisp and fuzzy EOQ model for perishable items with ramp type demand under shortages	Sayal, A., Singh, A.P., Aggarwal, D.	International Journal of Agricultural and Statistical Sciences	2018	4	0	SGRR PG College, Dehradun
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	44	4	0
Presented papers	8	83	1	0
Resource persons	0	2	3	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Sports Day	NSS (29/08/2018)	3	150
NSS Founder's Day	NSS (24/09/2018)	3	150
National Voluntary Blood Donation Day	NSS (1/10/2018)	3	150
Flag Day	NSS (22/11/2018)	3	150
Uttrakhand Youth Festival	NSS (6/03/2019)	3	150
International Women's Day	NSS (8/03/2019)	3	150
Disaster Management Fair	NSS (30/04/2019)	3	150
Rispana Plantation	Government of Uttrakhand with NCC	1	45
Inter Collegiate Cultural	H.N.B. Garhwal (Central) University	2	20
FMLS (Founder Memorial Lecture Series), Doon Literary Festival, Jaipur Literary Festival, Personality Development and Interview Skills, Detailed Social Screening and Collection of Household Socio- economic data and Land revenue/records, National Youth	Department of English (25/10/2018), 29-31 Jan., 2019, 11/03/2019, District Administration, Chamoli, (26/06/ 2019), Bharat Scout and Guides (8-12 April, 2019)	14	233

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Paper Presentation	Dr Arun Joshi (Dept of Botany) Keynote Speaker and Chairperson	Department of Geology and Mining, University of Rajshahi, Bangladesh	150

Letter Writing	Dr. Sumangal Negi (Dept. of Hindi) Evaluator	General Post Office	200
Interview of Candidate for PGT English	Dr. Jyoti Pandey (Dept. of English) Chairperson of Interview Panel	S.G.R.R. Education Mission	12
Workshop on Impact of Modernism on the Indian Society and The Culture	Dr. M. S. Gusain (Dept. of History) Keynote Speaker	D U Government College , Narendra Nagar (U.K.)	200
National Seminar	Dr. M. S. Gusain (Dept. of History) Co-ordinator	Dev Bhumi Vichar Manch Uttrakhand and Phonics Groups of Intuitions Roorkee	200
Talk	Dr. Anuradha Verma (Dept. of Sociology) Invited Speaker	Dainik Jagran, Hindustan National Dainik News Paper	100
Item Writing	Prof V. A. Bourai Experts	Uttrakhand Public Service Commission, Haridwar	100
Item Writing	Dr. M. S. Gusain (Dept. of History) Dr. V. S. Rawat (Dept. of Economics) Experts	Uttrakhand Subordinate Service Selection Commission , Dehradun	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rastrbhasha Hindi Diwas	Cultural Committee unit of college	Speech Competition	8	175
Swach Bharat Abhiyan	Cultural Committee unit of college	Chart Competition	8	25
Swach Bharat	Government of India with NCC unit of college	Slum cleaning, Awareness Rallies	1	45
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Detailed Social Screening and Collection of	District Administration, Ayodhya and Dr	Ayodhya Masterplanning	61

Household Socio-economic data and Land revenue/records	Vijay Singh Rawat, Department of Economics, S.G.R.R, (P.G.) College	
View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TP	Students Training Programme	ATI-EPI, Dehradun	25/03/2019	29/03/2019	M.Sc. Final Year
TP	Students Training Programme	IRDE (Division of DRDO)	01/04/2019	05/04/2019	M.Sc. Final Year
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Humane Society International/India and S.G.R.R.(P.G.) College, Dehradun	22/02/2019	To motivate stakeholders to adopt meatless Monday. Stakeholders are motivated by holding meetings and to take drawing and slogan competitions periodically .	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	70

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
d-granthalya	Fully	2019	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23903	2970147	77	13410	23980	2983557
Reference Books	3254	314809	21	8434	3275	323243
e-Books	3135000	5900	0	0	3135000	5900
Journals	43	113200	0	0	43	113200
e-Journals	6000	5900	0	0	6000	5900
CD & Video	40	0	0	0	40	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	3	1	1	1	1	1	250	1
Added	0	0	0	0	0	0	0	0	0
Total	43	3	1	1	1	1	1	250	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
984111	984111	524540	524540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants, received by the college as per the requirements in the interest of students. Laboratory: Record of Stocks is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of Labs and equipments suppliers. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • There is systematic disposal of waste of all types such as bio-degradable chemical, chemical and e-waste as per the regulation of Pollution Control Board. • Compliant Register for electricity, water, fans, tube-well etc. are registered with office superintendent (O.S) and restored by Plumbers, electrician etc.. Library: The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET. During 2018-19 sessions the total number of INFLIBNET users is 992. • The Library has special facility for visually challenged students by setting up two special computers with special software for them. • Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • A proper account of visitors including students and staff on daily basis is maintained in Library register. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Records of the maintenance of indoor Badminton court/ Volley Ball court/ Basket Ball court / TT Courts /Gym etc. are maintained by college sports secretary and sports council. During the session 2018-19, the college was runner up in the cricket and football intercollegiate tournament. College students also won prizes in Chess, Football, 400 meters Race, and 100 meters race at University level.

<http://sgrrcollege.co.in/DOC/202003041502403147.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	<ul style="list-style-type: none"> Two Training Programs for Students facilitated by Physics Department, conducted by National Skill Training Institute, Dehradun (I) 25.03.2019 to 29.03.2019 (II). 01.04.2019 to 05.04.2019 • Smt. Kamla Chaudhary Smiriti Gyan Jyoti Puruskar • Shri 	14	29200
Financial Support from Other Sources			
a) National	<ul style="list-style-type: none"> INSPIRE by DST • Post Matric Scholarship for SC/ST/OBC Uttarakhand 	84	106810
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Communication Skills and Personality Development	11/10/2014	0	Software purchased from Focus Technologies, New Delhi. Guest faculty recruited on contract basis.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	<ul style="list-style-type: none"> Career Counselling by English Department 	30	10	5	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix-com centrix daksh service India Ltd.	55	23		2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	SGRR PG COLLEGE, DEHRADUN	Mathematics	Gurukul Kangri University Haridwar	Ph.D
2018	1	SGRR PG COLLEGE, DEHRADUN	Physics, Mathematics, Geology	NIT Rourkela	M.Sc. Applied Geology
2018	2	SGRR PG COLLEGE, DEHRADUN	Geology	IIT Kanpur , IISER, Bhopal	Ph.D
2018	3	SGRR PG COLLEGE, DEHRADUN	Chemistry	Doon University ,CSIR -HP	Ph.D
2018	1	SGRR PG COLLEGE, DEHRADUN	Chemistry	JRF in UCOST	Ph.D
2018	3	SGRR PG COLLEGE, DEHRADUN	Physics	IIT Ropar, IIT Roorkee, University Patrimidine	Ph.D
2018	1	SGRR PG COLLEGE, DEHRADUN	English	Delhi University	M.Phil
2018	3	GE, DEHRADUN	Botany	G.B Pantnagar University of Ag.& Tech	M.Sc

2018	1	GE, DEHRADUN	Economics	HNB Garhwal University	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
SET	1
SLET	1
GATE	5
Any Other	19
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Annual Sports Meet was organised in the college on 15-16 Oct.,2018	102
International Women's Day	SGRR PG COLLEGE , 8March.,2019	160
National Youth Day	SGRR PG COLLEGE , 12 Jan.,2019	61
Hindi Day	SGRR PG COLLEGE ,14 Sept,2018	35
Speech Competition, RTI Club	SGRR PG COLLEGE, 15. 10. 2018	10
Speech Competition by RTI Club	SGRR PG College, 01.10. 2018	20
Cultural Activities	Annual Cultural Week was held from 1Nov.,2018 to 3Nov.,2018	107
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	India International Science Festival	International	0	1	2016138706 , 20171096 22,2016138 865	Deepika, Puneet Kumar , HR Arvinth
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- As per the Lyngdoh Committee recommendations Students Union Election are held

every year in the college. In 2018- 19 session, Students Union Election was held on 10 Sept., 2018 within 45 days of the starting of Academic Session, as stipulated in the Lyngdoh Committee Report. The election process was smooth, fair and transparent. • The elected representatives of college Students Union were included in the following committees IQAC, Student's Complaint Cell, Sports Council, Anti Ragging Cell etc. • The Student Union organized various functions during 2018 -19 session, such as Fresher's Party on 8 Oct2018 in which the new students at UG and PG level were introduced and warmly greeted on college campus : they were familiarised with the ethics, rules, regulations of the college and they were introduced to the magnificent legacy of the college and its parent body Darbar Shri Guru Ram Rai Saheb. Towards the end of Academic Session, Student's Union organised the college Annual Function and put up a rich cultural show. • Student Union disseminated important information regarding Internal as well as External exams and other important academic and administrative circulars of the University and college through facebook/whatsapp/SMS etc. Whenever required, the Students Union puts up the problems of students before the concerned committees of the college. Overall, the Students Union representatives of the college for session 2018 -19 made meaningful contribution in maintaining the rich academic ambience of the college and in the all round development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an Alumni Association with the name SGRR (PG) College Alumni. It was registered on vide registration No. 320/2015 Dated: 18/02/2016. There is Alumni registration proforma uploaded on college website where the college alumni can register online. 'The Jurisdiction of the Association shall be all over India but any dispute/ case/ suit shall be instituted and shall be subject to the court in Dehradun only.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting was organised on 12.09. 2018 in which the issue of opening of alumni account was discussed.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) The college IQAC, headed by the Principal, has representation of all stakeholders as mandated by NAAC. Accordingly, there are - teacher's representatives, 02 students representatives (President and Secretary), 02 alumni, community representative, teachers, non teaching staff. We do take all the policy decisions through meetings of IQAC religiously. Four meetings (One meeting in per quarter) are organised in Principal office .Each meetings starts with a brief recapitulation of the main points of previous meeting. During 2018- 19 session IQAC meetings were held on 18 September 2018, 26 February 2019 and 17 May 2019. Achievements of the meeting were as follows - 1. Submission of NPR of RUSA 2. Submission of All India Survey in Higher Education report (

AISHE) 3. MOU Signed with BRIDCUL in which one seminar Hall , 03 Smart Classrooms and parking facility for students will be constructed 4. List of University toppers for session 2015 - 16, 2016 -17 2017 - 18 were received by the college. In which many students of our college secured top positions in their respective classes. 5. MOU has been signed between Human Society International / India and SGRR (PG) College Dehradun. (B) Department of Chemistry organised a National Seminar on 27 and 28 February 2019, On "Emerging Trends and Future Challenges In Science ". Similarly Department of English Department of History jointly organised a National Seminar on 26.03.2019 on the topic "HISTORY LITERATURE Aspects of Convergence Divergence" . The aim of organising these seminars was to provide an opportunity to the young scientists / researchers to interact with renowned scientists / academicians of the country working in this field and learn from their expertise and experiences. The PG students were also involved in the seminar. Along with Patron, Chairman, Convenor and Organising Secretary. Members of teaching / non teaching staff some senior students were assigned different duties through different committees like reception and registration committee , press and publicity committee , stage and auditorium committee , audio- visual committee , food and catering committee , financial committee , transport and accommodation committee , cultural committee etc. to make the seminar successful.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Reference books are identified for the students of different streams which cover their syllabus. Study material collected from NET, USET and other competitive examinations i.e. IAS, IPS, PCS etc. Books competitive examination such as UGC - NET are purchased kept in a separate section in the library, so that students can easily access them.
Teaching and Learning	Appropriate teaching learning strategies are chalked out for effectively delivering the curriculum. The prescribed syllabus is taken up for teaching course / paper wise. The course / paper are further sub divided into units. It is ensured that all units of a particular course / paper are thoroughly explained relevant study material provided to the students. Students are continuously informed about NET/SLET /Pre Ph.D. and other competitive examination so that they start preparing for such examination in advance.
Examination and Evaluation	Examination is an integral part of teaching- learning process. Students evaluated regularly, as the college has Choice Based Credit System (CBCS) and

opportunities are given to them to improve . The Semester is of 03 months (90 days) duration in which internal (theory / practical) exams are conducted and evaluated with opportunities to improve the academic performance. The marks are displayed on the notice board of each department for the student's information so that they can improve .Regular and structural feedback is taken from students in order to fine tune the teaching, learning and evaluation process.

Research and Development

Seven Departments of the college are engaged in research activities . Research scholars are provided the requisite facilities like computers, internet, Research Journals etc. PG students also participate in Seminars / Conferences / Symposium and present paper there in to carry on their research work. The college has access to latest Journals and periodicals through INFLIBNET, faculty members are encouraged to publish papers in International / National Journals. The college has a rich library with 23,980 books ,3275 reference books, 31,35,000 e-books and 6000 plus e journals periodicals.The college has a rich library with 23,980 books ,3275 reference books, 31,35,000 e-books and 6000 plus e journals periodicals. Department of Chemistry Indian Journal of Chemistry A B , Medicinal Aromatic Plant Abstract Current Science. Department of Economics - Journal of Agriculture Economics (New Delhi) and The American Economics Review (USA) Department of English : Indian Literature (Sahitya Akademi , Publication , bi -monthly, Contemporary Discourse - Higher Education research bi - annual, Dialog - Punjab Univ. Publication bi- annual, Summer Hill IIAS, Shimla bi - annual, The Journal of English Language Teaching (A Peer Reviewed Journal) bi-monthly, Department of Mathematics Indian Journal of Pure and Applied Mathematics (New Delhi) , Journal of National Academy of Mathematics (Gorakhpur) and Resonance, Journal of science Education Springer (Bangalore) Department of Zoolgy : 'Cheetal '- Journal of the Wildlife Presentation Society of India.

Library, ICT and Physical Infrastructure / Instrumentation	A Separate mushroom lab, Vermiform post unit to grow different seedlings and bee keeping poly house and nursery for growing different seedlings have been set up by Agriculture Department for training of students in commercial purpose and skill enhancement. Students are provided N- List e-library (1112) passwords to excess the books and study material available on library.
Human Resource Management	Faculties of the different departments participated in UGC sponsored Orientation/ Refresher / Short Term / Courses and Workshops. One faculty of Economics, One Hindi , One Mathematics and One Zoology participated one week workshop (12-18 Oct 2018) on Use and Development of Open Educational Resources (OER) " Two Faculties one Zoology 03-30 Sep 2018) and one Physics (06-26 June 2019) participated Orientation Programme . Three faculties of Chemistry (19 - 24 Nov 2018) participated Short Term Course . One Faculty Economics two of Chemistry participated Refresher Course (01.02.2019 to 21.02.2019)
Industry Interaction / Collaboration	Three training programme for students facilitated by Physics Department, conducted by National Skill Training Institute, Dehradun. I.R. D.E., Govt of India Ministry of Defence, Raipur Dehradun. Total twelve students participated i. Basic Electronics Application Projects, - 25.03.2019 to 29.03.2019 ii. Introduction to Embedded System using Micro Controller 8071 - 01.04.2019 to 05.04.2019 iii.Study of Multivibrators Application of 555Timer IC - 03.04.2019 to 01.05.2019
Admission of Students	Admission is online , completed by following procedures i. Online Registration ii. Merits are generated through Software iii. Informations are displayed on web pages and through messages Admission committees are formed (UG level) to check the original documents of eligible candidates. iv. HoD's of respective Departments are in charge of post graduate (PG) level admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	www.sgrrcollege.com

Administration	online admission / Library / TC/ CC issued online
Finance and Accounts	Telly software is used , PFMS
Student Admission and Support	on line
Examination	online award list

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/07/2018	30/06/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme UGC - HRDC Kumaun University Nainital	1	06/06/2019	26/06/2019	21
Refresher Course , UGC- HRDC Kumaun University Nainital	1	04/12/2018	24/12/2018	21
Refresher Course (RC) UGC-HRDC Kurukshetra University Kurukshetra	3	01/02/2019	21/02/2019	21
Short Term Course UGC	3	19/11/2018	24/11/2018	6

-HRDC. HP University Shimla				
Short term Course on Gender Sensitization Lucknow University	1	14/11/2018	20/11/2018	7
One week Workshop on Use and Development of Open Educational Resources (OER) FDC HNBGU Srinagar	4	12/10/2018	18/10/2018	7
Orentation Programme (OP) FDC, HNBGU Srinagar	1	03/09/2018	30/09/2018	28
Orentation Programme (OP) HNBGU Srinagar	1	03/09/2018	30/09/2018	28
Orientation programme UGC -HRDC. Punjab University	1	30/08/2018	19/09/2018	21
Short term Course	1	07/02/2019	13/02/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers welfare fund Rs.11,39,695/-	Non Teaching welfare fund Rs.3,81,884/-	Students Medical Fund Rs.40,23,34/-

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and efficient manner. Complete computerization of accounts . Double entry system is followed to maintain the accounts of the college. Three types of accounts are created mainly : a. Receipts and payment account b. Income and expenditure account c. Balance sheet account Every transaction is supported by the vouchers all the collections are deposited in the bank. A expenditures(recurring and non recurring) are incurred through cheques . Only a duly authorised person can operate the bank. For effective check on the accounts , the two tier system is

followed , the internal and external audit is done regularly. The Internal accounts are maintained by the assistant accountant. They are looked after by the accountant and headed by the Principal and Management. The Internal audit is done by Patet Company, Abhishek Tower, Opposite Pacific Hotel, Subhash Road Dehradun . While the external audit is done by Director of Higher Education , Govt of Uttarakhand Account General (Audit). A.G. audit is awaited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sh U C Saxena, Sh GP Raturi, Dr I D Semwal, Dr MD Singh,	20200	Student securing highest marks in B A and B.Sc. Final
View File		

6.4.3 – Total corpus fund generated

20200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association (PTA) meeting was held on 22-09-2018 in seminar hall of SGRR (PG) College . In which the following steps were taken - 1. New Executive Committee was formed. 2. Excess use of Internet and social media were discussed 3. Efforts are to be made for character building of the students The Solution to meet said problems is as (a) Notice board / Posters displayed against drug abuse and smoking (b) Students made aware of excess use of mobile, internet and social media through NCC , NSS camps during National Festivals e.g. 15 August, 02 October 26 January (c) Students were also made aware during their fresher party and student union week.

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of additional smart class rooms initiated under RUSA grant 2. Procurement of latest books journals for library 3. More seats at Post Graduate level (Chemistry, Physics)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC	18/09/2018	18/09/2018	18/09/2018	14
2019	IQAC	26/02/2019	26/02/2019	26/02/2019	16
2019	IQAC	17/05/2019	17/05/2019	17/05/2019	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/07/2018	30/06/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Waste Management and plantation drive by Agriculture Department of our college. Botany Department celebrated Harela festival to enrich awareness of environment among students and 90 students of Botany (July 2018) department participated in program "Plant Diversity and Human Welfare". NSS and NCC (45 cadets on 22 July-2018) took active part in Rispana plantation under Chief Minister "dream project "Rispana to Rishiparna "and Swachh Bharat Abhiyan . NSS and NCC Volunteers of the College also organised poster competition on Gandhi Jayanti (2 october2018) on Environmental awareness. Our college changed all traditional lights with the LED lights to conserve the electricity and solar geyser were installed for hot water in the women's hostel. A 25000 litre rain water harvesting tank is also constructed and maintained in college to conserve water.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	2
Rest Rooms	Yes	7
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2018	0	0	30/06/2019	0	NIL	NIL	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National Unity day	31/10/2018	To spread awareness regarding the importance of unity among the various communities of our country by NSS/NCC volunteers of our college.
Periodic blood donation camp by NSS and NCC units of College.	25/09/2018	Healthy Practice of our students.
Act of University HNBGU	21/07/2000	Rules and regulation for university and colleges
College prospectus	18/06/2018	It is a book of code of conduct for the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular hoisting of National Flag	23/07/2018	23/07/2018	100
Various activities on values and ethics	02/10/2018	02/10/2018	400
Various activities on values and ethics	02/10/2018	02/10/2019	230
Cultural week of the college	01/11/2018	03/11/2018	118
Harela festival	16/07/2018	16/07/2018	95
Sports day	05/11/2018	05/11/2018	99
Student union of our college celebrates the days of Nation heroes ie Vivekananda	12/01/2019	12/01/2019	48
Condolence Meetings	02/01/2019	02/01/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drives by the college staff and students. Tree cutting is strictly prohibited in our college premises. 2. Waste management awareness among the students and staff . 3. NSS do fogging to keep the campus neat and clean, make campus plastic free . 4. During the cultural week the topic related

to environment awareness is always part of the debate and Speech competitions.
5. LED Lights/solar heaters /chemical waste disposal mechanism developed in the department of Chemistry as per norms of Pollution Control Board.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Dr Sandeep Negi is incharge of INSPIRE Club of college. We provide our INSPIRE students the information about the higher institutes of learning and research. 2. Stake holders took part in the decision making process through IQAC, Parent - Teacher Association, Alumni Association which is a registered society. 3. Classroom teaching is not limited to fixed curriculum. Teachers do mentoring, guiding and counselling in our time table. So that our 8 students of Chemistry, 3 of English 7 of Physics qualified in NET / GATE /SLET / PDF / Ph.D programmes of Prestigious institutions of India and Abroad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sgrrcollege.co.in/DOC/202003051617080812.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The management of SGRR(PG) College, Dehradun wants to make the college a Centre of Excellence. UGC has already awarded CPE status (1st stage) for the period 2012-17 and consequently awarded the CPE status (2nd stage) in the year-2017-22. Due to the excellent teaching learning environment the college is the preferred choice for admission among the students. The college has very high demand ratio with 1:10. Every year our students secure the positions in the university merit. The college has excellent learning resources in the form of rich library which is having 23903 texts books, 3254 Reference books and 6000 E- journals, 40 CD, 17 News paper and 36 Hindi, English quality magazines. In the session 2018-19, 77 new texts book and 21 new Reference books were added to the college library. Our library also provides the INFLIBNET facility to student and teachers which provides more than 3135000 E-books and journals. The college is striving for excellence not only in the field of academics alone but also aims to shape the overall development of our students so that they come out as responsible citizens of our country. For the said purpose we keep the separate periods for mentoring, counselling and guiding in the Time table. NCC, NSS and Rovers rangers unit of college is training our students in different skills and values. The college has registered 1760 students in INTERNSHALA for skill development online courses. Our thrust area is research the college is providing facilities to our research scholars. For this purpose we provide good reference books in library, Internet facility to the departments. The College signed MOU's with the institutions of higher learning like USERC, government of Uttrakhand etc.

Provide the weblink of the institution

<http://www.sgrrcollege.co.in/>

8.Future Plans of Actions for Next Academic Year

1. One of the top priorities of our college is to augment its building infrastructure. Accordingly a proposal for construction of 03 smart class rooms and a vehicle stand for students was submitted to RUSA. After approval of the proposal and sanction and release of grant by RUSA, construction process was initiated in June 2019. It is planned to complete the construction work in 2020.
2. In 2018-19, two national level conferences were organised - in the college,

one by the Department of Chemistry, and the other by Department of English and Department of History jointly. One more national level conference is planned to be organised by the college in 2020. 3.The Department of History plans to establish a Heritage Gallery in which the rich cultural and historical heritage of Uttarakhand would be showcased. 4. The Department of English plans to establish a Video Library in which the DVDs of the plays of renowned dramatists such as Shakespeare and G B Shaw, film adaptations of classic novels into films and video recordings of world famous speeches would be shown to the students on big screen in order to enhance their experiential learning.